

# What children will learn in Year 3 at Sidmouth Primary School

## Year 3 Long Term Curriculum Plan

2023 - 2024			
	Autumn	Spring	Summer
Open ended investigative question as topic title	<p>How would I have survived in the Stone Age?</p> <p>Why do I have winter when Australia has summer?</p>	<p>Would I rather live in the Bronze or Iron Age?</p> <p>Why does a mountain need an earthquake?</p>	<p>How did the Romans change Britain?</p> <p>Why is it dark when we sleep?</p>
Driver Text	Leon and the Place Between Iron Man	The Ice Palace Beast Quest	Billy the Kid The True Story of the Three Little Pigs
Shared Reading	<p>Stone Age Boy Stone Age Tablet</p> <p>Littlenose the Hero The Thing in the Basement</p>	<p>Hercules the Hero</p> <p>Dangerous Crossing Exploring Mountains</p>	<p>Roman Tribune - Andrew Langley</p> <p>Fantastic Mr Fox</p>
English	<p><b>Fiction</b></p> <ul style="list-style-type: none"> <li>● Fantasy</li> <li>● Defeating the monster</li> </ul> <p><b>Non-fiction</b></p> <ul style="list-style-type: none"> <li>● Recount</li> <li>● Letters- persuasive</li> </ul> <p><b>Poetry</b></p> <ul style="list-style-type: none"> <li>● List poem</li> <li>● Image poem</li> </ul>	<p><b>Fiction</b></p> <ul style="list-style-type: none"> <li>● Adventure</li> <li>● Quest</li> </ul> <p><b>Non-fiction</b></p> <ul style="list-style-type: none"> <li>● Biographies</li> <li>● Non chronological reports</li> </ul> <p><b>Poetry</b></p> <ul style="list-style-type: none"> <li>● Simile/metaphor</li> <li>● Cinquain</li> </ul>	<p><b>Fiction</b></p> <ul style="list-style-type: none"> <li>● Subverted traditional tale</li> <li>● Historical</li> </ul> <p><b>Non-fiction</b></p> <ul style="list-style-type: none"> <li>● Persuasion- not a letter</li> <li>● Newspaper report</li> </ul> <p><b>Poetry</b></p> <ul style="list-style-type: none"> <li>● Free verse</li> <li>● Performance poetry</li> </ul>
Maths	<p>We are following the coherent sequencing of the primary maths curriculum provided in the <b>NCETM Curriculum prioritisation mapping</b> This covers the entire NC (except constructing and presenting data and Roman Numerals) and draws together the NC Mathematics Guidance (RtP criteria) and the NCETM Primary Mastery PD Materials with additional units (including Geometry).</p> <p>View the Y3 units <a href="#">here</a></p> <p>View the Y1-6 overview <a href="#">here</a></p> <p>Thrive LTPs for Mathematics can be found <a href="#">here</a></p>		

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<b>History</b>	Stone age	Changes through Britain (Iron age and Bronze age)	The Roman empire and its impact on Britain			
<b>Geography</b>	<p>Location knowledge: name and locate counties and cities in the <b>UK</b> identifying hills, mountains &amp; coasts. Begin with Hull and working outwards (build on Y2).</p> <p>Locational knowledge: identify the position and significance of latitude, longitude, Equator, Northern &amp; Southern hemispheres, Tropics of Cancer Capricorn, Arctic and Antarctic Circle, Prime/Greenwich Meridian and time zones.</p>	Physical geography: <b>mountains, earthquakes, volcanoes</b> and how these are formed ( <b>biomes – tectonic plates</b> )	<p><i><b>How can we be more sustainable?</b></i></p> <p>Sustainability Renewable/non-renewable <b>energy</b></p>			
<b>Science</b>	<p><b>Rocks</b> Compare and group Fossil formation Soils</p> <p><b>Animals including humans</b> Nutrition Skeletons and muscles</p>	<p><b>Forces (including magnetic forces)</b> Movement on different surfaces Contract forces Magnetic and non-magnetic Poles</p> <p><b>Plants (gardening)</b> Parts and function Conditions for growth Water transportation Life cycle</p>	<p><b>Light and seeing</b> Need light to see Darkness is absence of light Shadows when light is blocked Patterns in shadow change</p>			
Ongoing	Ongoing observations of the natural world, tree classification etc. Seasonal variation in plants	Planting a variety of crops and flowering plants to explore conditions for growth Caring for, collecting and using crops production	<b>Scientist Links</b>			
Working Science	<b>Considering our evidence</b> Drawing conclusions and evaluating	<b>Testing and communicating outcomes</b> Observing and recording	<b>Planning to investigate</b> Asking questions and choosing enquiry methods			
Types of Enquiry	<b>Observing changes over time</b>	<b>Grouping and classifying</b>	<b>Noticing patterns</b>	<b>Research</b>	<b>Comparative testing</b>	<b>Fair testing</b>

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Computing (e-Safety)	Personal Information Safety Features*	Downloading Positive Comments Good Choices (Online Time)* Safety Features*	Passwords Safety Features*
Computing (Programming)	Conversation Dressing Up	Music Machine Looping (2D Shapes)	Smoking Car
Computing (Digital Literacy)	(Google Slides – Cross Curricular)	<b>Mountains</b> (Google Docs – Cross Curricular)	<b>Research Skills</b> (The Romans) English Poetry Unit
Art	Stoneage silhouettes on a sunset background (colour mixing with paints) Cave printing	Observational sketching and painting of plants/flowers	Sculpt a Roman clay vase
D&T	Create own tasty pattie (Design, make & evaluate using cooking and nutrition knowledge)	Build a bronze age house (Design, make & evaluate using technical knowledge)	Weave and sew a sustainable bag (including a fastener) (Design, make & evaluate using technical knowledge)
Music Listen and appraise/ compose and perform	Autumn 1 - Classical 'In the Hall of the Mountain King' by Greig Autumn 2 - Theme Specific - Prehistoric Rocks!	Spring 1 - World Music - India Spring 2 - Theme Specific - Mountains/Earthquakes ' Shake Rattle and Roll!'	Summer 1 - Pop Music 70's Disco and Funk Summer 2 - Theme Specific - Romans
Wider opportunity Percussion lessons throughout the year			
Singing	Harvest/Christmas  KS2 Remembrance	Easter songs	Summer songs  KS2 Songs for Hull Singing Day
PE	<b>Attacking &amp; Defending</b> Invasion Games 1 (Choose 2 from: TAG Rugby, Netball, Football, Hockey )  <b>Agility, Balance &amp; Coordination</b> (Choose 1 from: Basketball, Hockey, TAG Rugby, La-cross ).	<b>Movement Patterns</b> Dance or gym  <b>Compete &amp; Cooperate</b> Fitness - Net wall 1 (Choose 1 from: Badminton, Short tennis, Squash)	<b>Striking &amp; Fielding</b> Athletics or Striking and fielding 1 (Choose 1 from: Cricket, Rounders, Softball)  <b>Fundamental Movements &amp; Personal Best</b> Net wall 2, OAA or Striking and fielding 2 (Choose 1 from: Cricket, Rounders, Softball or Mini tennis)
RE	3.1 Remembering	3.3 Encounters	3.2 Faith Founders
PSHCE/Jigsaw	Being Me in My World  Celebrating Difference	Dreams and Goals  Healthy Me	Relationships  Changing Me
MFL	Language Angels	Language Angels	Language Angels



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|--|---|--|---|
|  | <ol style="list-style-type: none"><li>1. I am Learning</li><li>2. Animals</li></ol> | <ol style="list-style-type: none"><li>1. Instruments</li><li>2. I am able/I know how</li></ol> | <ol style="list-style-type: none"><li>1. Fruits</li><li>2. Ice Creams</li></ol> |
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