

What children will learn in Year 4 at Sidmouth Primary School

Year 4 Long Term Curriculum Plan

	Autumn	Spring	Summer
Open ended investigative question as topic title	Where in the world is Africa? Who took over England after the Romans left?	The long boats are coming - who is onboard? What's hiding inside the rainforest?	Who settles where? Who was Mary Murdoch?
Books	Charlotte's Webb Amazing Grace	The Tear Thief Tin Forest	The Tunnel Traditional Tales/ Fairy Tales
Shared Reading	Butterfly Lion The Nothing To See Here Hotel	The Great Kapok Tree The Firework Maker's Daughter	Settlements Cliffhanger
English	Poetry - Kenning - linked to an image from the story (setting or character) Write to entertain - Retell a part of the story - Character description - Change/retell the story Write to inform - Non-chronological report about a spider - Biography of Grace and their new character.	Poetry - Image poem Writing to entertain - A new scene where the tear thief finds someone else. - Setting descriptions - before and after Writing to inform - Explanation text - how to protect your bedroom from the tear thief - Recount - trip to Jorvik centre Writing to persuade - Wanted poster to catch the tear thief - Persuasive advert about visiting the Jorvik centre	Poetry - Simile - linked to images from the text - Perform a poem/nursery rhyme (revolting rhymes?) Writing to entertain - Change the story of the Tunnel - where the tunnel leads the character to - Alternative traditional tale from the villain's perspective (ie: Wolf from LRRH) Writing to inform - Recount - boy's journey and/or girl's journey - Biography - of the story villain
Maths	We are following the coherent sequencing of the primary maths curriculum provided in the NCETM Curriculum prioritisation mapping This covers the entire NC (except constructing and presenting data and Roman Numerals) and draws together the NC Mathematics Guidance (RtP criteria) and the NCETM Primary Mastery PD Materials with additional units (including Geometry). View the Y4 units here View the Y1-6 overview here Thrive LTPs for Mathematics can be found here		
History	Britain's settlements by Anglo-Saxons	Britain's invasion/settlements by the Vikings (Scotts)	The Life of Mary Murdoch

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Geography	Location knowledge: compare and contrast Africa to the UK (countries, major cities, capital cities etc. including Hull & Sierra Leone) Locational knowledge: identify the position and significance of latitude, longitude, Equator, Northern & Southern hemispheres, Tropics of Cancer Capricorn, Arctic and Antarctic Circle, Prime/Greenwich Meridian and time zones.		Climates and weather in the rainforests (include climate zones, equator etc.)		Study of Settlements	
Science	Living things and their habitats (School environment, improving habitats: wormery, bug house, bee house etc.) Living things can be grouped Classification keys Environments change Sound Vibration Sounds travel Patterns in pitch and volume		Changes of state Reversible change Heating and cooling Water cycle Compare and group solids, liquids and gases Electricity Appliances Simple circuits Conductors and insulators		Animals including humans Describe functions of digestive systems – PoS1 Identify different teeth and functions – PoS2 Construct and interpret food chains – PoS 3	
Ongoing	Ongoing observations of the natural world, tree classification etc. Seasonal variation in plants		Planting a variety of crops and flowering plants to explore conditions for growth Caring for, collecting and using crops production		Scientist Links	
Working Science	Considering our evidence Drawing conclusions and evaluating		Testing and communicating outcomes Observing and recording		Planning to investigate Asking questions and choosing enquiry methods	
Types of Enquiry	Observing changes over time	Grouping and classifying	Noticing patterns	Research	Comparative testing	Fair testing
Computing - e-safety	Can I talk about the ways I can protect myself and my friends from harm online? Can I recognise that anything I post online can be seen and used by others?		Can I recognise the need to keep my personal information safe when online? Can I use the safety features of websites as well as reporting concerns to an adult?		Can I choose a secure password when using a website? Can I comment positively and respectfully online?	

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	Play, Like, Share (three video clips - one per term with short discussion of video theme afterwards/Workbook Level 2)	Can I comment positively and respectfully online? Play, Like, Share (three video clips - one per term with short discussion of video theme afterwards/Workbook Level 2)	Can I explain why I need to ask a trusted adult before downloading files? Play, Like, Share (three video clips - one per term with short discussion of video theme afterwards/Workbook Level 2)
Computing - Programming	Computing Systems and Networks Creating Media	Repetition in shapes Data logging	Photo editing Repetition in games
Computing-Digital Literacy	Digital Literacy	Digital Literacy	Digital Literacy
Art	Sketching and shading an African elephant or tiger (www.howtodrawanimals.com)	Rainforest collage (3D) in the style of Henri Rousseau	Printing: Viking artefacts
D&T	Cook an African dish (Design, make & evaluate using cooking and nutrition knowledge)	Design, build and evaluate a greetings card with electrical systems (Design, make & evaluate using technical knowledge)	Sewing/weaving a Viking Rune (Design, make & evaluate using technical knowledge)
Music Listen and appraise/ compose and perform	Violins with Hull Music Service	Violins with Hull Music Service	Violins with Hull Music Service
	Wider opportunities Pee buzzer lessons throughout the year		
Singing	Harvest/Christmas KS2 Remembrance	Easter songs	Summer songs KS2 Songs for Hull Singing Day
PE	Invasion Games 1 (Choose 2 from: TAG Rugby, Netball, Football, Hockey) or swimming & 2 (Choose 1 from: Basketball, Hockey, TAG Rugby, La-cross).	Dance or gym Fitness - Net wall 1 (Choose 1 from: Badminton, Short tennis, Squash)	Athletics or Striking and fielding 1 (Choose 1 from: Cricket, Rounders, Softball) Net wall 2, OAA or Striking and fielding 2 (Choose 1 from: Cricket, Rounders, Softball or Mini tennis)
RE	4.1 Belief in the community	4.3 Our world	4.2 Saints and Heroes
PSCHE/Jigsaw	Being Me in My World Celebrating Difference	Dreams and Goals Healthy Me	Relationships Changing Me
MFL	Language Angels 1. Seasons 2. Vegetables	Language Angels 1. Presenting myself 2. My Family	Language Angels 1. In the Classroom 2. At the tearoom/cafe/restaurant



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