

What children will learn in Year 2 at Sidmouth Primary School

Year 2 Long Term Curriculum Overview

	Autumn	Spring	Summer
Open ended investigative question as topic title	Why is Hull Special? Was the ‘Great fire of London’ truly great?	Where could I explore? Hot and Cold Countries How has Space Travel Changed?	Compare and Contrast - Africa and Hull Where did Amy Johnson fly?
Driver texts	Little Red Riding Hood Sir Scallywag and the Golden Underpants	Meerkat Mail Whatever Next	Goldilocks and the Three Rhinos The Pirates Next Door
Books	The Three Little Pigs Hansel and Gretel Jack and the Beanstalk Where the Wild Things Are Toby and the Great Fire of London by Margaret Nash Vlad and the Great Fire of London Mary and the Great Fire of London by Sue Graves See Inside London Samuel Pepys Katie in London by James Mayhew Revolting Rhymes by Roald Dahl	The Paperbag Princess by Robert Munsch Inside the Villains by Clotilde Perrin Gorilla by Anthony Browne Where the Wild Things Are by Maurice Sendak Traction Man by Mini Grey Yo Ho Ho A Pirating We’ll Go by Kay Umansky	Nim’s Island Billy’s Bucket by Kes Gray The Storm Whale by Benji Davies The Lighthouse Keeper’s Lunch by David and Ronda Armitage Pirates Love Underpants Emma Jane Aeroplane by Katie Haworth
Shared Reading	Books matched to reading ability (Read, Write, Inc.)	Books matched to reading ability (Read, Write, Inc.)	Sally and the Limpet Nim’s Island
English	Fiction - Setting Description - Character Description - Retell a familiar story	Fiction - Setting Description - Retell a familiar story Non-fiction	Fiction Retell a familiar story and change the key parts Non-fiction

	Non-fiction - Non-chronological report - Interview Poetry - List poem - Image poem	- Instructions - Letters Poetry - Simile poem - Image Poem	- Interview - Re-count Poetry - List Poem
Maths	We are following the coherent sequencing of the primary maths curriculum provided in the NCETM Curriculum prioritisation mapping. This covers the entire NC (except constructing and presenting data and Roman Numerals) and draws together the NC Mathematics Guidance (RtP criteria) and the NCETM Primary Mastery PD Materials with additional units (including Geometry). View the Y2 units here. View the Y1-6 overview here. Thrive LTPs for Mathematics can be found here		
History	Events beyond living memory & Significant historical events: The Great Fire of London	Make links with prior learning about how cultural and societal changes came about following the work of Neil Armstrong and Tim Peake. Whilst studying Neil Armstrong and other significant astronauts the children will make links with prior learning about historical events and extending a timeline.	A significant historical event (the first female pilot to fly alone from Britain to Australia), people (Amy Johnson) and places in their own locality.
Geography	Local area study: Hull (Revisiting capital cities of the UK from Y1) Using geographical skills & field work, studying the local area. Compass points: North, East, South, West Skills & field work: use aerial photos to recognise landmarks & plan perspectives, constructing simple maps (using symbols).	Compare & contrast hot & cold climates, continents and seas (incl. poles) Physical & human geography: incl: rivers, forest, soil, valley & vegetation (Revisiting continents and seas from Y1)	Human geography & physical geography: coasts Contrasting a small area of a Non-European country: Africa – Sierra Leone (Freetown peninsula)
Science	Materials and their properties Changing shape – PoS2	Plants (gardening) Seeds and bulbs Simple growing conditions Living things in habitats (cliff, beach, school) Animals and plants suited to habitat where they live – PoS2 Identify and name plants and animals in habitats – PoS3	Animals including Humans Offspring – PoS1 Basic needs – PoS2 Health, eating and hygiene – PoS3

		Living, dead etc. Simple food chains		
Working Science	Considering our evidence Drawing conclusions and evaluating		Testing and communicating outcomes Observing and recording	Planning to investigate Asking questions and choosing enquiry methods
Types of Enquiry	Observing changes over time	Grouping and classifying	Noticing patterns	Research Comparative testing
Computing e-Safety	Can I explain why I need to keep my password and personal information private? Can I describe the things that happen online that I must tell an adult about?		Can I talk about why it's important to be kind and polite online and in real life?	
Computing Programming	Giving Instructions		Algorithms	
Computing Digital Literacy			Use Google Slides to create a presentation of local area	
Art	Great Fire of London landscape through sponge printing background with charcoal sketching buildings		Relief Printing - Learning about the work of Orla Kiely	
D&T	Bake bread (Thomas the baker, harvest), (Design, make & evaluate using cooking and nutrition knowledge)		Build a self propelled space buggy (Design, make & evaluate using technical knowledge)	
Music Listen and appraise/ compose and perform	Autumn 1 - Classical - The Lark Ascending by Vaughan Williams Autumn 2 - Theme Specific - Fire of London 'Snap Crackle, Pop!'		Spring 1 - World Music - Sierra Leone Spring 2 - Theme Specific - Hot and Cold Climates, 'how hot is it here?'	
Singing	Harvest/Christmas KS2 Remembrance		Easter songs	
PE	Keys Skills (passing a receiving) Key skills (replication of movement (Gymnastics))		Keys skills (movement to music) Sequencing and apparatus	
RE	2.1 Belonging		2.3 Questions, questions	
PSHCE/ Jigsaw	Being Me in My World Celebrating Difference		Dreams and Goals Healthy Me	

