

What children will learn in Year 3 at Sidmouth Primary School

Year 3 Long Term Curriculum Plan

	2025 - 2026		
	Autumn	Spring	Summer
Open ended investigative question as topic title	How would I have survived in the Stone Age?	Would I rather live in the Bronze or Iron Age?	How did the Romans change Britain?
Driver Text	Stone Age Boy Iron Man	Charlie and the Chocolate Factory Alice in Wonderland	Flat Stanley The True Story of the 3 Little Pigs
Shared Reading	Littlenose the Hero The adventures of the wishing chair	Hercules the Hero	The day I fell into a fairy tale Fantastic Mr Fox
English	Poetry - Simile poem - Image poem Writing to entertain - Setting description - Character Description - Retell a part of the story - Continue the story Writing to inform - Fact File about the Stone Age - Letter to/from the Iron Man	Writing to entertain - Setting description - inside the factory - Character description - Willy Wonka - Change the setting - invent a new wonderland Writing to inform - Instructions - how to make a chocolate bar - Non-chronological report about their Wonderland (paragraphing and sections) Writing to persuade - Advert - persuade people to buy your chocolate bar - Advert to travel down the rabbit hole to their new setting	Poetry - Kenning poem Writing to inform - Non-chronological report about a fairy tale villain - ie: All about the big bad wolf Writing to entertain - Change the fairy tale - Change character and how they got flattened (Flat Harry ... got flattened when wardrobe fell on top of him) Writing to inform - Recount
Maths	We are following the coherent sequencing of the primary maths curriculum provided in the NCETM Curriculum prioritisation mapping. This covers the entire NC (except constructing and presenting data and Roman Numerals) and draws together the NC Mathematics Guidance (RtP criteria) and the NCETM Primary Mastery PD Materials with additional units (including Geometry). View the Y3 units here View the Y1-6 overview here		

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Thrive LTPs for Mathematics can be found [here](#)

History	Stone age		Changes through Britain (Iron age and Bronze age)		The Roman empire and its impact on Britain	
	Which county do I live in and how does it compare to other counties in the UK?		Mountains, earthquakes and volcanoes		Land Use: Local Area	
Science	Rocks Compare and group Fossil formation Soils Animals including humans Nutrition Skeletons and muscles		Forces (including magnetic forces) Movement on different surfaces Contract forces Magnetic and non-magnetic Poles Plants (gardening) Parts and function Conditions for growth Water transportation Life cycle		Light and seeing Need light to see Darkness is absence of light Shadows when light is blocked Patterns in shadow change	
	Ongoing observations of the natural world, tree classification etc. Seasonal variation in plants		Planting a variety of crops and flowering plants to explore conditions for growth Caring for, collecting and using crops production		Scientist Links	
Working Science	Considering our evidence Drawing conclusions and evaluating		Testing and communicating outcomes Observing and recording		Planning to investigate Asking questions and choosing enquiry methods	
Types of Enquiry	Observing changes over time	Grouping and classifying	Noticing patterns	Research	Comparative testing	Fair testing
Computing (e-Safety)	Personal Information Safety Features*		Downloading Positive Comments Good Choices (Online Time)* Safety Features*		Passwords Safety Features*	
Computing (Programming)	Computing systems and networks - Communication and collaboration Creating media - Stop-frame animation		Programming A - Sequencing sounds Data and information – Branching databases		Creating media – Desktop publishing 6. Programming B - Events and actions in programs	
Computing	Research skills (History)		Digital Poster (English)		Online Map word (Geography)	

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(Digital Literacy)			
Art	Stoneage silhouettes on a sunset background (colour mixing with paints) Cave printing	Observational sketching and painting of plants/flowers	Sculpt a Roman clay vase
D&T	Create own soup (Design, make & evaluate using cooking and nutrition knowledge)	Build a bronze age house (Design, make & evaluate using technical knowledge)	Weave and sew a sustainable bag (including a fastener) (Design, make & evaluate using technical knowledge)
Music Listen and appraise/ compose and perform	Autumn 1 - Classical 'In the Hall of the Mountain King' by Greig Autumn 2 - Theme Specific - Prehistoric Rocks!	Spring 1 - World Music - India Spring 2 - Theme Specific - Mountains/Earthquakes ' Shake Rattle and Roll!'	Summer 1 - Pop Music 70's Disco and Funk Summer 2 - Theme Specific - Romans
	Wider opportunity Percussion lessons throughout the year		
Singing	Harvest/Christmas KS2 Remembrance	Easter songs	Summer songs KS2 Songs for Hull Singing Day
PE	Attacking & Defending Invasion Games 1 (Choose 2 from: TAG Rugby, Netball, Football, Hockey) Agility, Balance & Coordination (Choose 1 from: Basketball, Hockey, TAG Rugby, La-cross).	Movement Patterns Dance or gym Compete & Cooperate Fitness - Net wall 1 (Choose 1 from: Badminton, Short tennis, Squash)	Striking & Fielding Athletics or Striking and fielding 1 (Choose 1 from: Cricket, Rounders, Softball) Fundamental Movements & Personal Best Net wall 2, OAA or Striking and fielding 2 (Choose 1 from: Cricket, Rounders, Softball or Mini tennis)
RE	3.1 Remembering	3.3 Encounters	3.2 Faith Founders
PSHCE/Jigs aw	Being Me in My World Celebrating Difference	Dreams and Goals Healthy Me	Relationships Changing Me
MFL	1. I am Learning 2. Animals	1. Instruments 2. I am able/I know how	1. Fruits 2. Ice Creams