

## What children will learn in Year 1 at Sidmouth Primary School

### Year 1 Long Term Curriculum Overview

	Autumn	Spring	Summer
Open ended investigative question as topic title	<b>What animal would you like for a pet?</b>	<b>What toys from the past are still popular today?</b>	<b>How can we show we care?</b>
<b>Driver Texts</b>	<b>Who was Guy Fawkes?</b>	<b>Which material is the most useful?</b>	<b>How can we help our plants grow?</b>
	Three Little Pigs Tiddler	Numenia and the Hurricane Tiger Who Came to Tea	Anita and the Dragons Quest
<b>Books</b>	Jack and Beanstalk Elephant Me by Giles Andreae Mr Grumpy's Rhino by John Burningham Little Red and the Very Hungry Lion by Alex T. Smith This Zoo is Not For You The Gingerbread Man by Ross Collins Tiddler by Julia Donaldson Kasia's Surprise by Stella Gurney Bear Hunt by Michael Morpurgo Santa Clause is coming to Hull by Steve Smallman The Gunpowder Plot by Liz Gogerly	How Things Have Changed - Toys and Games Toys in Space by Mini Grey Kipper Toybox by Mick Inkpen Paper Dolls by Julia Donaldson The Lion Inside by Rachel Bright Burglar Bill by Janet and Allan Ahlberg The Three Pigs One Giant Leap by Don Brown Whatever Next by Jill Murphy Mr Big by Ed Vere Stick Man by Julia Donaldson Lost and Found by Oliver Jeffers Not Now Bernard by David McKee	Zim Zam Zoom Mixed Where the wild things are (Narrative) The smartest giant in town (Narrative) Zog and the flying doctors (Narrative) Jack and the beanstalk (Traditional story) The Colour Monster Lost & Found Continents Mary Seacole, Florence Nightingale and Edith Cavel (Non-Fiction) Lost & Found- The ways back home - Oliver Jeffers The little Red Train: Green Light - Benedict Blathway Around the world in eighty days - Jane Bigham
<b>English (Reading and Phonics)</b>	Read, Write Inc. is used to teach reading and phonics		
<b>English (Writing)</b>	<b>Fiction</b> <ul style="list-style-type: none"> <li>Traditional tale</li> <li>Journey story</li> </ul> <b>Non-fiction</b> <ul style="list-style-type: none"> <li>Instructions: How to build a house</li> <li>Letter</li> </ul> <b>Poetry</b> <ul style="list-style-type: none"> <li>Image poem</li> </ul>	<b>Fiction</b> <ul style="list-style-type: none"> <li>Finding story</li> <li>Overcoming a problem</li> </ul> <b>Non-fiction</b> <ul style="list-style-type: none"> <li>Non Chronological report</li> <li>Diary</li> </ul> <b>Poetry</b> <ul style="list-style-type: none"> <li>Simile poem</li> </ul>	<b>Fiction</b> <ul style="list-style-type: none"> <li>Adventure</li> <li>Quest</li> </ul> <b>Non-fiction</b> <ul style="list-style-type: none"> <li>Non Chronological report</li> <li>Recount</li> </ul> <b>Poetry</b> <ul style="list-style-type: none"> <li>Free verse</li> </ul>

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	• List poem	• Cinquain	• Being six by Betsy Maytham			
<b>Maths</b>	<p>We are following the coherent sequencing of the primary maths curriculum provided in the <b>NCETM Curriculum prioritisation mapping</b>. This covers the entire NC (except constructing and presenting data and Roman Numerals) and draws together the NC Mathematics Guidance (RtP criteria) and the NCETM Primary Mastery PD Materials with additional units (including Geometry).</p> <p style="text-align: center;">View the Y1 units <a href="#">here</a> View the Y1-6 overview <a href="#">here</a> Thrive LTPs for Mathematics can be found <a href="#">here</a></p>					
<b>History</b>	Events beyond living memory: commemorated through festivals or anniversaries - Include Guy Fawkes	Changes in living memory: Toys in the past	<p>Significant person: Mary Seacole, Florence Nightingale &amp; Edith Cavell (RE 1.2 Caring for the world)</p> <p>Compare aspects of life in different periods and how they have contributed towards national and international achievements</p>			
<b>Geography</b>	<p>Human &amp; physical geography : Weather and seasonal changes</p> <p>Animals from around the world</p> <p>Contrasting a small area of a Non-European country: Africa – Sierra Leone</p>	<p>Local geography:</p> <p>National capital cities of the <b>UK</b> and its surrounding seas</p> <p>Compass points: North, East, South, West</p>	<p>Location knowledge:</p> <p>Name and locate <b>7 continents and 5 oceans</b></p>			
<b>Science</b>	<p><b>Animals including humans</b></p> <p>Animals groups – carnivores etc. describe and compare</p> <p>Humans – identify, name body parts, senses</p>	<p><b>Materials</b></p> <p>Everyday materials – vocabulary, naming, sorting and grouping PoS1, 2</p> <p>Everyday materials – physical properties, compare PoS 3,4</p>	<p><b>Plants</b></p> <p>Exploring living things in our world (biology) (gardening)</p> <p>Plants – identify and name plants. Describe and compare structures</p>			
Ongoing	Seasonal changes, seasons and weather	Seasonal changes, seasons and weather	<p><b>Scientist link</b></p> <p>Y1 Focus – Seasonal variation in plants weather</p> <p>Seasonal changes, seasons and weather</p>			
Working Science	<p><b>Considering our evidence</b></p> <p>Drawing conclusions and evaluating</p>	<p><b>Testing and communicating outcomes</b></p> <p>Observing and recording</p>	<p><b>Planning to investigate</b></p> <p>Asking questions and choosing enquiry methods</p>			
Types of Enquiry	<b>Observing changes over time</b>	<b>Grouping and classifying</b>	<table border="1" style="width: 100%; text-align: center;"> <tr> <td><b>Noticing patterns</b></td> <td><b>Research</b></td> <td><b>Comparative testing</b></td> </tr> </table>	<b>Noticing patterns</b>	<b>Research</b>	<b>Comparative testing</b>
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<b>Computing esafety</b>	Can I agree and follow sensible e-Safety rules (Stay Smart poster)? Can I keep my password private? Can I tell an adult when I see something unexpected or worrying online?	Can I keep my password private? Can I tell you what personal information is? Can I agree and follow rules?	Can I keep my password private? Can I agree and follow sensible rules? Can I tell an adult when I see something unexpected or worrying online?
<b>Computing Programming</b>	Giving instructions	Debugging	Algorithms
<b>Art</b>	Printing: animal prints	Collage of a toy	SunFlowers by Vincent Van Gogh
<b>D&amp;T</b>	Create own Bonfire food/Hull Fair food (chocolate apple) (Design, make & evaluate using cooking and nutrition knowledge)	Toy car (mechanisms) (Design, make & evaluate using technical knowledge)	Lantern (Design, make & evaluate using technical knowledge)
<b>Music</b> Listen and appraise/ compose and perform	Autumn 1 - Classical 'Mars' by Gustav Holst Autumn 2 - Theme Specific - Gunpowder Plot Fire Fire!	Spring 1 - World Music - Sea Shanties Spring 2 - Theme Specific - Toys	Summer 1 - Pop Music 50's Rock N Roll Summer 2 - Theme Specific - Sailing the Seven Seas
<b>Singing</b>	Harvest/Christmas	Easter songs	Summer songs
<b>PE</b>	Key skills (throwing and catching) Keys skills (movement to music)	Key skills (replication of movement (Gymnastics)) Sequencing and apparatus	Key skills athletics Key skills striking and fielding
<b>RE</b>	RE 1.1 Belonging Christmas Unit	1.2 Worship Easter Unit	1.3 What a wonderful World
<b>PSCHE Jigsaw</b>	Being Me in My World  Celebrating Difference	Dreams and Goals  Healthy Me	Relationships  Changing Me