

What children will learn in Year 6 at Sidmouth Primary School

Year 6 Long Term Curriculum Plan 2023-24

	Autumn	Spring	Summer
Open ended investigative question as topic title	How did World War 2 affect Britain? North or South America - Where in the world would you rather live?	How did the Ancient Greeks influence the modern world? How have humans evolved?	Why is Fair Trade fair? Was the Maya Civilisation advanced?
Books	Eren by Simon P Clark The Lion, the Witch and the Wardrobe.	Pig Heart Boy Malorie Blackman How to Train Your Dragon Book 1 Cressida Cowell The Hobbit by RL Tolkien	A Day in the Life of a Mayan Civilisation Shakespeare - Romeo and Juliet
Shared Reading	The Boy in the Striped Pyjamas	Who let the Gods out?	Skellig
English	Fiction <ul style="list-style-type: none"> Suspense story Portal story Non-fiction <ul style="list-style-type: none"> Persuasion Formal letters Poetry <ul style="list-style-type: none"> Image poem Learn by heart and perform a significant poem 	Fiction <ul style="list-style-type: none"> Story with a moral message Quest story Non-fiction <ul style="list-style-type: none"> Biography/ autobiography Recount Poetry <ul style="list-style-type: none"> Cinquain Metaphor 	Fiction <ul style="list-style-type: none"> Revision of key texts Adventure stories Non-fiction <ul style="list-style-type: none"> Explanation and balanced argument Poetry <ul style="list-style-type: none"> Free verse Learn by heart and perform a significant poem
Maths	<p>We are following the coherent sequencing of the primary maths curriculum provided in the NCETM Curriculum prioritisation mapping This covers the entire NC (except constructing and presenting data and Roman Numerals) and draws together the NC Mathematics Guidance (RtP criteria) and the NCETM Primary Mastery PD Materials with additional units (including Geometry).</p> <p>View the Y6 units here</p> <p>View the Y1-6 overview here</p> <p>Thrive LTPs for Mathematics can be found here</p>		

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History	<p>What effect did WW2 have on Britain? A study of an aspect or theme of British history beyond 1066: World War 2 (including Private John Cunningham VC)</p>	Ancient Greece	A Non-European society that provide contrasts with British history: Mayan civilisation
Geography	<p>Location knowledge: compare and contrast North & South America to the UK and Africa (countries, major cities, capital cities etc. including Hull & Sierra Leone)</p> <p>Locational knowledge: identify the position and significance of latitude, longitude, Equator, Northern & Southern hemispheres, Tropics of Cancer Capricorn, Artic and Antarctic Circle, Prime/Greenwich Meridian and time zones.</p>	Human and physical geography: vegetation belts and rivers in North & South America. Identifying economic activity including trade links .	<p>Human and physical geography: investigating the distribution of natural resources including energy, food, minerals and water and world trade.</p> <p style="text-align: center;"><i>Why is Fairtrade fair?</i></p>
Science	<p style="text-align: center;">Living things and habitats Classification according to observable characteristics Giving reasons for classification</p> <p style="text-align: center;">Electricity How voltage affects brightness of bulb etc. Give reasons for changes to circuit e.g. brightness of bulbs Using symbols to represent circuit</p>	<p style="text-align: center;">Animals including humans Identify and name circulatory system Diet, drugs and exercise Nutrient and water transportation</p>	<p style="text-align: center;">Evolution and inheritance Fossils Offspring and variation Adaption may lead to evolution (Museums in a Box - Hull Museums (Fossils))</p> <p style="text-align: center;">Light Light travels in straight lines How we see Light sources Shadows</p>
Ongoing	Ongoing observations of the natural world, tree classification etc.	Field study activities	<p style="text-align: center;">Scientist Links Carl Linnaeus, Mary Anning, Charles Darwin, Alfred Wallace</p>

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Working Scientifically	Considering our evidence Drawing conclusions and evaluating		Testing and communicating outcomes Observing and recording		Planning to investigate Asking questions and choosing enquiry methods	
Types of Enquiry	Observing changes over time	Grouping and classifying	Noticing patterns	Research	Comparative testing	Fair testing
Computing E Safety	Online Gaming		Protecting yourself online		Sharing information safely online	
Programming	Understanding, constructing and deconstructing algorithms - focus on times tables game		Design a program using repeat procedures and variables. Focus on tables game.		Programming a device and recognising errors within algorithms . Focus on clock.	
Digital Literacy	Cross curricular		Cross curricular		Cross curricular	
Art	Art project making clay poppies (similar to the exhibition at the Tower of London) basing the work around the artist Peter Voulkos, the sculptor.		Creating an image of an Ancient Greek vase		Mayan artwork. Printing, masks and headdresses. Sketching, designing, drawing etc.	
D&T	Creating a structure for the exhibition of the art poppies. (Using ideas of installations by Martin Waters). (Design, make & evaluate using technical knowledge)		Create a flatbread snack. (Design, make & evaluate using cooking and nutrition knowledge)		How did the Maya build the pyramids? Looking at simple mechanisms. Designing and creating levers, pulleys and wheel and axles. Design and build a house for a new housing estate. (Design, make & evaluate using technical knowledge)	
Music Listen and appraise/ compose and perform	Autumn 1 - Classical 'Earth' by Hans Zimmer Autumn 2 - Theme Specific - The Blitz		Spring 1 - World Music - South America Spring 2 - Theme Specific - North and South America		Summer 1 - Pop Music Since the Year 2000 Summer 2 - Theme Specific - World Trade/Fair Trade	
Singing	Harvest/Christmas KS2 Remembrance		Easter songs		Summer songs KS2 Songs for Hull Singing Day	
PE	Invasion Games 1 (Choose 2 from: TAG Rugby, Netball, Football, Hockey) & 2 (Choose 1 from: Basketball, Hockey, TAG Rugby, La-cross).		Dance or gym Fitness - Net wall 1 (Choose 1 from: Badminton, Short tennis, Squash)		Athletics or Striking and fielding 1 (Choose 1 from: Cricket, Rounders, Softball) Net wall 2, OAA or Striking and fielding 2 (Choose 1 from: Cricket, Rounders, Softball or Mini tennis)	
RE	6.1 Justice and Freedom		6.2 Living a Faith		6.3 Hopes and visions	

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PSHE/Jigsaw	Being Me in My World Celebrating Difference	Dreams and Goals Healthy Me	Relationships Changing Me
MFL	Language Angels 1. Presenting myself 2. My family	Language Angels 1. The date 2. Do you have a pet?	Language Angels 1. My home 2. Clothes