

What children will learn in Year 2 at Sidmouth Primary School

Year 2 Long Term Curriculum Overview

	Autumn	Spring	Summer
Open ended investigative question as topic title	Why is Hull Special? Was the ‘Great fire of London’ truly great?	Where could I explore? What was transport like in the past?	Do I like to be beside the seaside? Where did Amy Johnson fly?
Driver texts	Hom - Jeannie Willis Sir Scallywag and the Golden Underpants	Hansel and Gretel The Pirate next door	Sally and the Limpet Amazing Grace
Books	The Enchanted Wood - Enid Blyton Hom - Jeanne Willis Cloudy with a chance of meatballs - Judi Barrett The adventures of egg box dragon - Richard Adams Where the Wild Things Are Toby and the Great Fire of London by Margaret Nash Vlad and the Great Fire of London Mary and the Great Fire of London by Sue Graves See Inside London Samuel Pepys Katie in London by James Mayhew Revolting Rhymes by Roald Dahl Jack and the Beanstalk Red Riding Hood	The Paperbag Princess by Robert Munsch Inside the Villains by Clotilde Perrin Gorilla by Anthony Browne Where the Wild Things Are by Maurice Sendak Traction Man by Mini Grey Yo Ho Ho A Pirating We’ll Go by Kay Umansky	Billy’s Bucket by Kes Gray The Storm Whale by Benji Davies The Lighthouse Keeper’s Lunch by David and Ronda Armitage Emma Jane Aeroplane by Katie Haworth
Shared Reading	Books matched to reading ability (Read, Write, Inc.)	Books matched to reading ability (Read, Write, Inc.) Shared reading: The Way back home	The flower Nim’s Island
English	Fiction <ul style="list-style-type: none"> ● Sci-fi/fantasy ● Defeating the monster story Non-fiction	Fiction <ul style="list-style-type: none"> ● Traditional tale ● Adventure story Non-fiction	Fiction <ul style="list-style-type: none"> ● Overcoming a challenge ● Story with a moral Non-fiction

	<ul style="list-style-type: none"> • Non-chronological report • Recipes Poetry <ul style="list-style-type: none"> • List poem • Image poem 	<ul style="list-style-type: none"> • Newspaper reports • Letters Poetry <ul style="list-style-type: none"> • Simile poem • Cinquain poem 	<ul style="list-style-type: none"> • Instructions • Discussion Poetry <ul style="list-style-type: none"> • Free verse • Performance poetry
Maths	<p>We are following the coherent sequencing of the primary maths curriculum provided in the NCETM Curriculum prioritisation mapping. This covers the entire NC (except constructing and presenting data and Roman Numerals) and draws together the NC Mathematics Guidance (RtP criteria) and the NCETM Primary Mastery PD Materials with additional units (including Geometry).</p> <p>View the Y2 units here. View the Y1-6 overview here. Thrive LTPs for Mathematics can be found here.</p>		
History	<p>Events beyond living memory & Significant historical events: The Great Fire of London</p>	<p>Changes in living memory & events beyond: Transport (incl. first aeroplane flight) Significant people: Amy Johnson, Yuri Gagarin, Neil Armstrong & Captain Scott. Compare aspects of life in different periods and how they have contributed towards national and international achievements (flight).</p>	<p>A significant historical event (the first female pilot to fly alone from Britain to Australia), people (Amy Johnson) and places in their own locality.</p>
Geography	<p>Local area study: Hull (Revisiting capital cities of the UK from Y1) Using geographical skills & field work, studying the local area. Compass points: North, East, South, West Skills & field work: use aerial photos to recognise landmarks & plan perspectives, constructing simple maps (using symbols).</p>	<p>Compare & contrast hot & cold climates, continents and seas (incl. poles) Physical & human geography: incl: rivers, forest, soil, valley & vegetation (Revisiting continents and seas from Y1)</p>	<p>Human geography & physical geography: coasts Contrasting a small area of a Non-European country: Africa – Sierra Leone (Freetown peninsula)</p>
Science	<p>Materials and their properties Changing shape – PoS2</p>	<p>Animals including Humans Offspring – PoS1 Basic needs – PoS2 Health, eating and hygiene – PoS3</p>	<p>Living things in habitats (cliff, beach, school) Animals and plants suited to habitat where they live – PoS2 Identify and name plants and animals in habitats – PoS3 Living, dead etc. Simple food chains</p> <p>Plants (gardening) Seeds and bulbs Simple growing conditions</p>

Ongoing			Scientist links John Dunlop Charles Macintosh John McAdam		
Working Science	Considering our evidence Drawing conclusions and evaluating		Testing and communicating outcomes Observing and recording		Planning to investigate Asking questions and choosing enquiry methods
Types of Enquiry	Observing changes over time	Grouping and classifying	Noticing patterns	Research	Comparative testing
Computing e-Safety	Can I explain why I need to keep my password and personal information private? Can I describe the things that happen online that I must tell an adult about?		Can I talk about why it's important to be kind and polite online and in real life?		Can I talk about why I should go online for short amount of time? Can I recognise that not everyone is who they say they are? Can I describe the things that happen online that I must tell an adult about?
Computing Programming	Giving Instructions		Algorithms		Debugging
Computing Digital Literacy					Use Google Slides to create a presentation of local area
Art	Great Fire of London landscape through sponge printing background with charcoal sketching buildings		Sketching and shading a penguin (www.how to draw animals.com)		Inspired by On the Beach by Picasso: paint background and sketch objects on the beach (e.g. sandcastle), decorated with sand
D&T	Bake bread (Thomas the baker, harvest), (Design, make & evaluate using cooking and nutrition knowledge)		Build a boat (Design, make & evaluate using technical knowledge)		Sew a beach flag (Design, make & evaluate using technical knowledge)
Music Listen and appraise/ compose and perform	Autumn 1 - Classical - The Lark Ascending by Vaughan Williams Autumn 2 - Theme Specific - Fire of London 'Snap Crackle, Pop!'		Spring 1 - World Music - Sierra Leone Spring 2 - Theme Specific - Hot and Cold Climates, 'how hot is it here?'		Summer 1 - Pop Music 60's Summer 2 - Amazing Amy Johnson
Singing	Harvest/Christmas KS2 Remembrance		Easter songs		Summer songs KS2 Songs for Hull Singing Day
PE	Keys Skills (passing a receiving) Key skills (replication of movement (Gymnastics))		Keys skills (movement to music) Sequencing and apparatus		Key skills athletics Key skills striking and fielding
RE	2.1 Belonging		2.3 Questions, questions		2.2 Believing
PSHCE/ Jigsaw	Being Me in My World Celebrating Difference		Dreams and Goals Healthy Me		Relationships Changing Me

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