

What children will learn in Year 6 at Sidmouth Primary School

Year 6 Long Term Curriculum Plan 2025-26

	Autumn		Spring		Summer	
	How did World War 2 affect Britain? Comparing UK to the Americas		The Ancient Greeks Distribution of natural resources: Renewable Energy		The Mayans Coasts	
Books	The Lion, the Witch and the Wardrobe The Mysteries of Harris Burdick		The Quest by Aaron Becker The Hobbit by RL Tolkein		Shakespeare - Romeo and Juliet	
Shared Reading	The Boy in the Striped Pyjamas		Who let the Gods out?		Skellig	
English	Poetry List poem Writing to inform Journalistic writing - article about Harris Burdick Writing to entertain Suspense writing - short excerpts using exemplification materials Narrative based on Francis (Literacy Shed) Writing to persuade An article persuading someone to come to Sidmouth primary School Writing to discuss Texts	Poetry Image poem Writing to entertain Scene where Lucy meets Mr Tumnus (dialogue) Setting description Write the next part of the story Writing to persuade Letter - from Mr Tumnus persuading Lucy to stay in Narnia Writing to discuss Texts	Poem simile/metaphor Writing to inform Non-chronological report about a mythical creature Writing to entertain Write a scene between characters including dialogue Write a narrative based on The Quest	Writing to inform Journalistic writing about Alma's disappearance Writing to entertain Setting description of the shop Write narrative based on Alma (suspense) Writing to discuss Balanced argument - school uniform	Writing to entertain Write own scene/narrative about finding a creature in the garage Writing to discuss Balanced discussion - homeschool vs school (based on debate in shared reading)	Writing to inform Explanation text linked to science Writing to entertain Write a narrative based on Romeo and Juliet

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Maths	We are following the coherent sequencing of the primary maths curriculum provided in the NCETM Curriculum prioritisation mapping This covers the entire NC (except constructing and presenting data and Roman Numerals) and draws together the NC Mathematics Guidance (RtP criteria) and the NCETM Primary Mastery PD Materials with additional units (including Geometry). View the Y6 units here View the Y1-6 overview here Thrive LTPs for Mathematics can be found here				
History	What effect did WW2 have on Britain? A study of an aspect or theme of British history beyond 1066: World War 2 (including Private John Cunningham VC)	Ancient Greece	A Non-European society that provide contrasts with British history: Mayan civilisation		
Geography	Know and identify the continents, and oceans of the World and the countries and capital cities of South America. Know and compare the physical features of the Americas and the UK Know and identify physical features of a region of the UK (Hornsea) and a region of the The Americas (Cancun, Mexico)	Know that renewable energy sources include solar power, wind, wave and tidal energy, hydro-electric, biomass and geothermal Know that natural resources are unequally distributed globally and people have unequal access to them, which can cause conflict	Know where particular coastal features can be found around the UK Know how a coast is formed and how a coast can change over time. (erosion, abrasion, deposition) Know the physical features of a coast. (cliff, stack, headland, arch, stump, cave) Know the human features (pier, sea defences, port) and how land is used in different way		
Science	Living things and habitats Classification according to observable characteristics Giving reasons for classification Electricity How voltage affects brightness of bulb etc.	Animals including humans Identify and name circulatory system Diet, drugs and exercise Nutrient and water transportation	Evolution and inheritance Fossils Offspring and variation Adaption may lead to evolution (Museums in a Box - Hull Museums (Fossils)) Light Light travels in straight lines		

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	Give reasons for changes to circuit e.g. brightness of bulbs Using symbols to represent circuits			How we see Light sources Shadows		
Ongoing	Ongoing observations of the natural world, tree classification etc.		Field study activities		Scientist Links Carl Linnaeus, Mary Anning, Charles Darwin, Alfred Wallace	
Working Scientifically	Considering our evidence Drawing conclusions and evaluating		Testing and communicating outcomes Observing and recording		Planning to investigate Asking questions and choosing enquiry methods	
Types of Enquiry	Observing changes over time	Grouping and classifying	Noticing patterns	Research	Comparative testing	Fair testing
Computing E Safety	Computing systems and networks -Communication and collaboration		Data and information - Introduction to Spreadsheets		Creating media – 3D Modelling	
Programming	Creating media – Web page creation		Programming A – Variables in games		Programming B - Sensing movement	
Digital Literacy	Cross curricular		Cross curricular		Cross curricular	
Art	Art project making clay poppies (similar to the exhibition at the Tower of London) basing the work around the artist Peter Voulkes, the sculptor.		Layered printing on marbling background Creating an image of an Ancient Greek vase		Exploring Portraits Manga artwork	
D&T	WW2 Anderson Shelter with light or buzzer (Design, make & evaluate using technical knowledge)		Create a Greek appetiser (Design, make & evaluate using cooking and nutrition knowledge)		Mayan Pyramids Understand and use mechanical systems in my products (e.g. gears, pulleys, cams, levers and linkages) (Design, make & evaluate using technical knowledge)	
Music Listen and appraise/ compose and perform	Autumn 1 - Theme Specific - The Blitz Autumn 2 - Classical 'Earth' by Hans Zimmer		Spring 1 - World Music - Antarctica Spring 2 - Theme Specific - North and South America		Summer 1 - Pop Music Since the Year 2000 / Songwriting Summer 2 - Theme Specific - World Trade/Fair Trade	
Singing	Harvest/Christmas		Easter songs		Summer songs	

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	KS2 Remembrance		KS2 Songs for Hull Singing Day
PE	Invasion Games 1 (Choose 2 from: TAG Rugby, Netball, Football, Hockey) & 2 (Choose 1 from: Basketball, Hockey, TAG Rugby, La-cross).	Dance or gym Fitness - Net wall 1 (Choose 1 from: Badminton, Short tennis, Squash)	Athletics or Striking and fielding 1 (Choose 1 from: Cricket, Rounders, Softball) Net wall 2, OAA or Striking and fielding 2 (Choose 1 from: Cricket, Rounders, Softball or Mini tennis)
RE	6.1 Justice and Freedom	6.2 Living a Faith	6.3 Hopes and visions
PSHE/Jigsaw	Being Me in My World Celebrating Difference	Dreams and Goals Healthy Me	Relationships Changing Me
MFL	Language Angels 1. Presenting myself 2. My family	Language Angels 1. The date 2. Do you have a pet?	Language Angels 1. My home 2. Clothes