## Year 4 Autumn Term 2 2023 Newsletter



## Anglo-Saxons AD410 -1066

As SCIENTISTS we will be: continuing to develop our skills and understanding of practical investigations, whilst we learn about how sound travels, and how it can be manipulated in terms of its pitch and volume. We will be performing a range of exciting experiments about sound, vibrations and music

As WRITERS we will be: building on our Year 3 experience of historical stories in order to write stories involving strong characters. We will use as our driver text: *Ada Twist Scientist*, before moving on to writing newspaper reports, using all the features within this genre of writing.

As READERS we will be: studying Steven Butler's book: The Nothing To See Here Hotel, as well as looking at a range of non-fiction texts linking our ongoing Anglo-Saxon theme. These will allow us to continually develop our skills in making inferences, predictions, explanations and summarizing texts.

As MATHEMATICIANS we will be: developing our knowledge of multiplication and division, improving our rapid recall of multiplication and division facts whilst we also refine our skills of using multiplication knowledge to solve a range of more complex problems.

In COMPUTING we will be: continuing to use the internet safely and responsibly, whilst using a range of packages to learn more complex programming skills such as debugging, evaluation, repetition and selection.

As MUSICIANS we will: continuing to have access to weekly violin sessions from Hull Music Services. We will be looking to utilize some of the knowledge and skills we have acquired regarding pitch and rhythm in order to compose our own Anglo-Saxon inspired tunes.

In P.E. we will be: continuing to develop the skills we have been nurturing in Key Stage 2 to access a range of team games, continuing to adapt and change activities and invent our own rules for a range of physical challenges. We will also be swimming at Beverley Road Baths from 27.11.23 to 8.12.23.

In Religious and World Views we will be: continuing to learn Belief In The Community, building on the work we have done in Autumn 1 on experiencing and comparing different religious rituals, in order to understand different ways of life and ways of expressing meaning including rules for living and forms of worship.

In DT we will be: completing our work on Africa by beginning the week with a blocked unit devoted to researching, planning, cooking and evaluating our own African meal.

As HISTORIANS, we will be: looking at Anglo-Saxons and how they invaded Britain. This will include how the Anglo-Saxons changed Britain and where they settled in Britain. Children will look at Anglo Saxon homes and compare them to homes of the present and homes from other times.

**In Jigsaw. we will be:** Celebrating Differences and challenging first impressions of people in order to understand them better. We will also look at issues like bullying and witnessing unacceptable treatment of others.

Year 4 P.E days will be on <u>Monday</u> and <u>Friday</u> during <u>Autumn 2.</u> Please send your child to school in P.E kit on these days. See below for appropriate school P.E kit.

- Plain white t-shirt and navy blue shorts,
- Trainers
- Tracksuit/Jogging bottoms (Blue or Black) for colder weather.



Uniforms can be purchased on the school website. Alternatively, parents can buy from local shops but please purchase clothing in the school colours. We have many exciting opportunities planned throughout the school year. Please see below the curriculum overview as well as the wider opportunities available to your child throughout the year.

Autumn	Spring	Summer
Where in the world is Africa?	The long boats are coming Who settles when - who is onboard?	
Who took over England after		Who was Edward the
the Romans left?	What's hiding inside the rainforest?	Confessor?

Visits / visitors	In-school wider opportunities	
Trinity Church	Music Service	
Vikings 'museum in a box'	Physical Foundations  Mr Holmes	
Hull and East Riding Museum	NAPA Dance	
Hull Music Service festival at the Bonus Arena	Tigers Trust	

