

Year 2 Spring Term 2 Newsletter



How has space travel changed?

In R.E. we will: develop and explore our own big questions, arising from life experiences and work completed in previous units and begin to consider some of the answers faith members may offer. We will explore Christian and Islamic creation stories.

As MUSICIANS we will be: Learning to perform, listen to, review and evaluate different music.

As WRITERS we will be: Exploring cinquain poetry and writing our own. We will then use the driver text '**The Pirates Next Door by Jonny Duddle**' to create our own adventure stories. These stories will be published in the school library to promote love of reading and storytelling. We will then apply our learning to non-fiction writing of letters.

In P.E. we will be: exploring P.E both indoor and outdoor. Children will be learning a variety of skills using different techniques. We will be supported by the NAPA dance coach for one of our sessions.

As READERS we will be: Clarifying, making predictions and summarising books. We will also be asking and answering questions about our class text and information texts linked to our topic. We will continue to read our books at home and school, these books will be closely linked to our phonics level. We will continue to bring home school books to share with an adult who can read it with us.

As MATHEMATICIANS we will be learning to:

We will be working on the following units in maths

- Shape
- Addition and subtraction of two-digit numbers (2)
- Money

As HISTORIANS we will be: We will make links with prior learning about how cultural and societal changes came about following the work of **Neil Armstrong** and **Tim Peake**. We will develop our understanding of **space travel** throughout history, the impact of their achievements and subsequent changes that happened. We will use historical sources to look at evidence of what happened throughout their journey and the significant dates. Whilst studying Neil Armstrong and Tim Peake the children will make links with prior learning about historical events and extending a timeline.

In Design & Technology we will: explore space buggies over time focusing on design and purpose. They will use this knowledge to design, make and evaluate their own space buggy. They will select from and use a range of tools and equipment to perform practical tasks such as; measuring, joining, shaping. Children will make links with prior learning of making a toy car from their Y1 learning.

In PSHE -In Jigsaw we will: follow the unit - **Healthy Me**. We will discuss choices about food and medicines and explain healthy and safe ways in which they are good for our bodies. We will also evaluate how it feels to make healthy and less healthy choices.

Year 2 P.E days will be on **Tuesday** and **Friday** during **Spring 2**. Please send your child to school in P.E kit on these days. See below for appropriate school P.E kit.

- Plain white t-shirt and navy blue shorts,
- Trainers
- Tracksuit/Jogging bottoms (Blue or Black) for colder weather.



Uniforms can be purchased on the school website. Or parents can buy from local shops but please purchase school colours.

Please bring reading books to school **everyday**. Books will be changed every **Monday**.

Year 2 library day will be on **Friday** this term.

We have many exciting opportunities planned throughout the school year. Please see below the curriculum overview as well as the the wider opportunities available to your child throughout the year

Autumn	Spring	Summer
Why is Hull Special?	Where could I explore?	Do I like to be beside the seaside?
Was the ‘Great fire of London’ truly great?	How has space travel changed?	Where did Amy Johnson fly?

Visits / visitors	In-school wider opportunities
Susie Steele - Trinity Church	Music Service
Fire Service - Great Fire of London	Physical Foundations
Fire service- road safety	Mr Holmes
Local area walk	NAPA Dance
Heritage Learning Trip	