## **Year 4 Spring Term 2 2024 Newsletter**

The Longboats are coming- who's on board?



As SCIENTISTS we will be: continuing to develop our understanding of how electricity works. We will be using different types of circuits and applying what we learn to other areas of the curriculum, such as our DT project.

As WRITERS we will be: writing our own personification poems before developing the themes within fantasy stories. As part of this we will be exploring texts like Charlie and the Chocolate Factory.

As READERS we will be: studying stories set far away such as 'The Firework Maker's Daughter'. We will be clarifying, making predictions and summarising. We will also be asking and answering questions based on the texts. We will continue to use and complete our Reading Journals at home.

As MATHEMATICIANS we will be: continuing to practise and develop our knowledge of times tables in preparation for the Year 4 Multiplication Table Check. In addition, we will be exploring the use of coordinates as well as different aspects of fractions.

In COMPUTING we will be: continuing to use the internet safely and responsibly. We will also continue to develop our knowledge of coding and programming through ScratcH and other packages.

As MUSICIANS we will: learn to play a string instrument with Mr Lynch as part of the wider opportunities program that runs throughout the year. We will also be learning songs relating to our ongoing work on The Vikings.

In P.E. we will be: developing our skills in ball games, learning how to move correctly and developing our passing and defending techniques working alongside Physical Foundations coaches. Additionally, we will be taking part in weekly dance and drama sessions with Mr Holmes.

In R.E. we will be: continuing to discuss people who inspire us as part of our 'What makes a Saint?' topic.

In DESIGN - TECHNOLOGY we will be: applying our scientific knowledge of electricity to create a quiz game based on our prior learning around the rainforest.

As HISTORIANS we will be: researching and investigating the Vikings, including their impact on our own local area, how they helped mold the Anglo-Saxon kingdoms into the England we know today and identifying some of the key figures from the Viking timeline. We will also have a 'museum in a box' giving us the opportunity to study and investigate real artefacts from the Viking/Anglo-Saxon era.

Year 4 P.E days will be on **Monday** and **Wednesday** during **Spring 2.** Please send your child to school in P.E kit on these days. See below for appropriate school P.E kit.

- Plain white t-shirt and navy blue shorts,
- Trainers
- Tracksuit/Jogging bottoms (Blue or Black) for colder weather.



Uniforms can be purchased on the school website. Alternatively, parents can buy from local shops but please purchase clothing in the school colours. We have many exciting opportunities planned throughout the school year. Please see below the curriculum overview as well as the wider opportunities available to your child throughout the year.

Autumn	Spring	Summer
Where in the world is Africa?	What's hiding inside the rainforest?	Who settles where?
Who took over England after		Who was Edward the
the Romans left?	The long boats are coming - who is onboard?	Confessor?

Visits / visitors	In-school wider opportunities
Trinity Church	Music Service
Vikings 'museum in a box'	Physical Foundations
Hull and East Riding	Mr Holmes
Museum	NAPA Dance
Hull Music Service festival at the Bonus Arena	Tigers Trust

