

Year 3 Summer Term 2 2024 Newsletter

How can we look after our world better?



As SCIENTISTS we will be: continuing to develop our skills and understanding of practical investigations whilst we learn about light and seeing. We will be learning how and why we need light to see, that darkness is the absence of light and how shadows are formed when light is blocked.

As WRITERS we will be: writing and performing our poems. We will then look at our driver text -The True Story of the 3 Little Pigs by Jon Scieszka to write our subverted traditional story. We will then move on to write our own diary recounts.

As READERS we will be: studying 'Fantastic Mr Fox' by Roald Dahl. We will look at maintaining a sustainable world using a range of non-fiction texts.

As MATHEMATICIANS we will be: we will continue to work on non-unit fractions before moving onto shapes. Alongside this, we will continue to work on all our multiplication and division facts up to 10 x 10.

In COMPUTING we will be: continuing to use the internet safely and responsibly, whilst learning basic programming and research skills.

As MUSICIANS we will: continue focusing on appraising and comparing. Our Year group will be focusing mainly on Pop Music of the 1970's and learning some famous songs from this era.

In P.E. we will be: continuing to develop the skills we have been nurturing this year to access a range of team games, making up our own rules for a range of physical challenges.

In R.E. we will be: exploring different faith communities and looking at places that are sacred to us and people around us.

In DT we will be: will be designing and making a sustainable bag for a sandcastle. We will use a variety of stitching techniques to decorate it.

As Geographers we will be: learning sustainability, renewable and non-renewable energy in the UK. We will look at the damaging effects of pollution in our environment and look at what we can do to make our world more sustainable.

In Jigsaw. we will be: learning about changes that occur throughout our lives, including different stages in a person's life and understanding how to cope with these changes.