

Year 5 Spring Term 2 2024 Newsletter



How did the Romans change Britain?

As SCIENTISTS we will be: continuing our investigations into forces as well as learning about scientists and inventors linked to the Y5 curriculum, including David Attenborough and his documentaries and Margaret Hamilton and her invention of the software that enabled Apollo 11 to go to the moon; and Neil deGrasse Tyson's role in the classification of Pluto.

As WRITERS we will be: writing cinquain poems about volcanoes; a suspense story about two children's escape from a volcanic eruption; and a non-chronological report about the Romans. We will be using our class text: Escape from Pompeii by Christina Balit as a stimulus for our writing. We will be continuing to develop our punctuation, grammar and spelling techniques through a range of strategies. Please support your child with this at home.

As READERS we will be: clarifying, making predictions and summarising. We will be asking and answering questions about our class book Wonder by R. J. Palacio. We will also look at a range of non-fiction texts, linked with our topics: The Romans.

In COMPUTING we will be: Further developing our knowledge of how to keep ourselves and our information safe online. We will also be following our new curriculum and exploring databases and the programmes that may be used to create them.

As MATHEMATICIANS we will be: looking at strategies for multiplying and dividing decimal fractions by whole numbers, based on existing knowledge of multiplication facts. We will solve a range of related problems involving decimal fractions. We will continue to practise our recall of multiplication and division facts daily.

As MUSICIANS we will be: studying music from Indonesia as part of our World Music unit. We will compose our own musical motifs and structure them into a piece. perform as an ensemble and learn appropriate musical language.

In P.E. we will be: working with the Physical Foundations coaches to continue to develop our skills in ball games, learning how to move correctly and develop our passing and defending techniques.

In R.E. we will be: exploring how people express their beliefs through personal symbols and artefacts. We will consider the significance of religious festivals and rituals.

In DESIGN - TECHNOLOGY we will be: designing, planning and making Roman chariots. We will use a variety of tools and materials to create our own chariot.

As HISTORIANS we will be: learning about the Roman Empire and its impact on Britain at the time and the legacy it left us. We will consider life as a Celt under Roman rule and find out why Boudicca led a rebellion against the Romans.

School