

**Maths**

**Number**

-develop fast recognition of up to 2 objects (subitising)  
 -recognise numbers to 1 and 2 in different pictorial representations,

**Numerical Patterns**

-counting accurately within 5

**Shape, space and measure**

-explore repeating patterns



**Literacy**

**Literacy – Pathway to Success** (Experience It, Play With It, Use It, Develop It, Connect It)

**Stories for Talking-** Nouns, Verbs and Concept

**Rhyme a Week**

**Phase 1 Phonics-** Environmental Sounds, Instrumental sounds, Body Percussion, Rhythm and Rhyme, Alliteration, Voice Sounds



**Celebrating Difference - Respect for similarity and difference. Anti-bullying and being unique**

We will broaden children's understanding of themselves as an individual and others. We will be looking at what makes us unique and special. Children will share their thoughts with others and learn about their own family home and how this may look different to others.



**Festivals and Celebrations**

Bonfire Night, Remembrance Day, Diwali, Children In Need, Christmas

I will ...

Discuss different celebrations and learn key information linked to each one  
 Learn about each celebration through theme days  
 Understand not everyone celebrates the same festival  
 Explore different objects linked to each celebration



**Where shall we go and how do we get there?**

My Classroom (Outside)

I will ...

Explore my local area and discuss findings with others  
 Understand rules whilst outside my classroom  
 Compare the outside environment to the indoor environment  
 Investigate different transport  
 Plan a route



**World of Work**

People in School

I will ...

Meet different people within the school community and link them to important roles  
 Discuss each role and how they can help within the school environment  
 Think about the future and explore different occupations



**Growing and Changes**

Light and Dark



I will ...

Learn about night and day and what this looks like  
 Observe the night sky using 'I see, I think, I wonder'  
 Explore nocturnal and diurnal animals



**Fabulous Food**

Tasting - Bonfire Food, Bread (Harvest)

I will ...

Taste different foods linked to the themes  
 Identify 5 senses and use these to explore likes and dislikes  
 Listen to 'Little Red Hen' and taste bread.  
 Act out instructions  
 Orally create instructions to make bread



**My Life**

My feelings and me!

I will...

Identify feelings; sad, happy, angry, excited  
 Link experiences to each feeling  
 Use 'Calm Me' from Jigsaw to help with feelings  
 Explore different strategies to help with feelings  
 Develop portraits to include feelings



**Animals**

Nocturnal and Diurnal Animals

I will...

Identify nocturnal and diurnal animals  
 Sort nocturnal and diurnal animals into night and day  
 Make wider links to humans and when they sleep  
 Create habitats for both day and night animals

