

## Maths

### Number

- subitising, ordering numbers to 10
- exploring the value of numbers to 10
- 1:1 correspondence
- comparing groups

### Numerical Pattern

- recognise the pattern of the counting system within 10

### Shape, Space and Measure

- continue and complete repeating patterns



## Literacy

**Literacy** – Path to Success (Play With It, Use It, Develop It, Connect It, Experience It)

**Read, Write Inc Phonics** – ‘Making a Strong Start in Reception’

**Book Hook- Story a Day-** Giving children the opportunity to retell stories they know well

**Closing the Word Gap-** Activities to build vocabulary



### Being Me In My World - Who am I and how do I fit in?

We will build positive relationships to create a classroom community for everyone to feel welcome. This will help us to work together and make our classroom a better place. We will learn how to care for each other and begin to work collaboratively as a class. We will begin to learn behaviour expectations and the importance of following the classroom charter.



## Festivals and Celebrations

Halloween, Harvest and Hull Fair

Halloween - creating potions, carving pumpkins, making masks

Harvest - Collecting wheat and naming parts of wheat, baking bread

Hull Fair - Hook a duck, candy floss, safety at the fair.



## Where shall we go and how do we get there?

Where do I live?

I will:

- Draw our house/street
- Look at our house on google maps/street view
- Create a map of journey to school
- Talk about different types of homes.



## World of Work

Jobs in my family

I will:

- Play Guess the job game
- Tour the school and find out about the different jobs people do
- Make my own lanyard for work



## Growing and Changes

Autumn



I will:

- Learn about the Artist - Yayoi Kusama
- Collect some Autumn treasures
- Learn how to make Leaf hedgehogs
- Talk about hibernation



## Fabulous Food

Making Hull Fair Food

- Talk about Hull Fair food and taste it - make a vote
- Make a roll play stall
- Make chocolate apples .....



## My Life

Who am I within my family?

I will:

- Create a self portrait
- Learn about our family tree.
- Talk about our favourite things



## Animals

What makes a good pet?

I will:

- Discuss what pets we have
- Bring photos of our pets to talk about with the class.
- Decide what makes a suitable pet

