



Year 1	Autumn 1 Autumn 2 What animal would you like for a Who was Guy Fawkes?						Spring 1			Spring	2		Summer	1		Summer 2		
Theme	What anin	nal would you	like for a	Who was	Guy Fawkes?)	Which toy popular to		past are still	Where	do we live?		How can v	ve show we co	re?	What can wap?	ve find on th	ne world
Guided Reading	RWInc			RWInc			RWInc			RWInc			RWInc			RWInc		
Driver Text	Three litt	le pigs - Trac	litional tale	Tiddler	Julia Donalo	son	Numenia a Halliday	and the Hurr	icane - Fiona	The Tig	ger Who Came	to Tea	Anita and	the dragons	- Carmona	Quest - Aaron Becker		
Additional texts	Mr Grumpy's Rhino Little Red and the very hungry Lion This Zoo is not for you The Gingerbread Man (Traditional Stories) Poetry Fiction Non-Fictio			Additional text add this needs to be based on journey stories Where the wild things are Kasia's Surprise Santa Clause is coming to Hull (Narrative) 'The Gunpowder Plot' Guy Fawkes We're going on a bear hunt			Where the wild things are Kasia's Surprise Santa Clause is coming to Hull (Narrative) 'The Gunpowder Plot' Guy Fawkes We're going on a bear hunt			(Non-Fid Whatev Mr Big Stick M Lost and	nt Leap - Don (ction) er Next an	Brown	(Narrativ Zog and t (Narrativ	test giant in t e) he flying doc ^a		Jeffer The little F - Benedict	eack home - Red Train: <i>G</i> Blathwayt world in eig	reen Light
<u>Genre/</u> Text type	Poetry	Fiction	Non-Fictio	Poetry	Fiction	Non-Fic	Poetry	Fiction	Non-Fiction	Poetry	Fiction	Non-Fictio	Poetry	Fiction	Non-Fiction	Poetry	Fiction	Non-Ficti
	Image poem	Emage Traditiona Instructio list Journey Letter			Simile/ Metapho r poem	Metapho story chronological			Image Overcoming Diary poem a problem		Free verse	Adventure	Recipe	Collector poem	Quest	Recount -		
Focus Compositio n	Descript ion	cript Compose sentences orally and write them down			Imagery	Cohesion - use of conjuncti	Technical language	Descri Structure Sequenci g of organisatio n			Engage Structure and audience - vocabulary choices			Repetitio n	Action – moving the story along	Use of 1 st person and past tense.		

Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Was the 'Great fire of London' truly great?	Why is Hull special?	Where could I explore?	Who was Christopher Columbus?	Do I like to be beside the Seaside?	Why was Amy Johnson significant?
Guided	RWInc.	RWinc	RWI	RWI	RWI	RWI
Reading			The way back home	The Flower	Nim's Island	Salty Dogs
Driver	Hom- Jeanne Willis	Sir Scallywag and the Golden	Hansel and Gretel - Anthony	The Pirates Next Door - Jonny	Sally and the Limpet - Simon James	Amazing Grace - Mary Hoffmann
texts		Underpant	Browne	Duddle		

Additional texts	Blyton Hom - Jeanne Willis Cloudy with a chance of meatballs - Judi Barrett The adventures of egg box dragon - Richard Adams Jinnie Ghost The Tear Thief			Dirty Be Jack an	o add: with humour easts - Roald d the beansto ing hood	Dahl	Billy's Bucket Sally and the Limpet The Storm Whale THe Lighthouse Keeper's Lunch Emma Jane Aeroplane The Paperbag Princess Inside the Villains			Gorilla - Anthony Browne Where the wild Things are Traction Man Yo Ho Ho A Pirating We'll Go			Up and At the I Mr Grun We Tra Man on Josie S			Aesop's Fables The story of ruby bridges Kind mr bear Little red hen The squirrels who squabbled A squash and a squeeze			
	Poetry	Fiction	Non-Fict	Poetry	Fiction	Non-Fictio	Poetry	Fiction	Non-Ficti	Poetry	Fiction	Non-Fiction	Poetry	Fiction	Non-Fictio	Poetry	Fiction	Non-Ficti	
Genre /Text type		Fantasy	Non-chr onologica I report	Image poem	Defeating the monster story	Recipes	Simile/ metaph or poem	Tradition al tale	Newspape r report	Cinquain	Adventur e story	Letters	Free verse	Overcoming a challenge	Instructio ns	Performanc e poetry	Story with a moral	First person recount	
Focus Compositio n	Descri ptive langua ge	Descriptio n/setting /character	Formalit Y	Image ry	Vocabular y chosen for character descriptio n	Structure and organisatio n	Descrip tive languag e using similes	To create an interestin g setting	Past tense	Personif ication	Action	Cohesion and audience	Image ry	Language for action/suspens e	Use of precise vocabulary for effect	Onomatopoe ia	Recognisin g and writing characters' feelings and emotions.	perspecti ves	

Year 3	Autumn 1 Autumn 2						Spring 1			Spring 2			Summer	1		Summer 2			
Theme	How wou the Ston	ld I have sui ie Age?	vived in	Where is n	ny local area	in the		ather live in Iron Age?	the	How are m	ountains an	d volcanoes	How did t Britain?	he Romans c	hange	How can we look after our world better?			
Guided Reading	Stone Ag Kitamura						Dangerou different	s Crossing (D)	are to be	Hercules 1	he Hero		Fantastic	Mr Fox		The Iron Man			
Driver texts	Leon and the Place Between - Angela McAllister and Grahame Baker-Smith Stone Age Tablet Iron Man - Ted Hughes Staff to populate: Cave Baby						The Ice P Swindells	alace by Rob	oert	Beast Que	st Book -Ad	dam Blade	Billy the I	(id - Michae	Morpurgo	The True Story of the 3 Little Pigs Jon Sczieska			
Additional texts	Littlenos Flat Star	se nley - Jeff E ning to see h		Staff to populate: Cave Baby Stone Age Tablet Scratch and Sniff Abominables Hercules the Hero Beowulf			Age and I	e Stone Age fron Age- A (the Beanstal	S aneri	The tunne Once ther Jeffers	Mountains - I- A Browne e was a boy ay Tree - E	- Oliver	The great Goalkeepe Naughton Meet the James D	er's revenge e Ancient R	r- O Jeffers - Bill omans-	Into the Forest - A Browne Roman Tribune Revolting rhymes - The Stinky Cheese Man and Other Fairly Stupid Tales - Jon Sczieska			
	Poetry	Poetry Fiction Non-Ficti Poetry Fiction Non-Fi				Non-Fictio n	Poetry	Fiction	Non-Ficti	Poetry	Fiction	Non-Fiction	Poetry	Fiction	Non-Fiction	Poetry	Fiction	Non-Ficti	
Genre/ Text type	List poem	Fantasy	Recount	Image poem	Defeatin g the monster	Letter (persuasive)	Simile/ Adventur metapho e r		Biography	Cinquain Poem	Quest	Non-chronol ogical report	Narrati ve verse	Historical	Persuasive	Performanc e poetry	Subverted traditional tales	Newspape r report	
Focus Compositio n		consisten ve and				Structure and organisatio n	Descrip Action 3 rd person			n Language / Creating / Using / Suspense generalisers			rs Rhyme Figurative tenses language				Vocabulary , shifts in time	Structure	

Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	How is Africa the same and different to Hull	What was it like after the Romans left?	The Longboats are coming- who is onboard?	What's hiding in the Rainforest?	Who was Edward the Confessor?	Who Settles Where?

Guided Reading	The Bu	terfly Lion		The No	thing to see	here Hotel	Firework I	Maker's Daugh	ter	Great Ka	pok Tree		Cliffhai	nger		Journey Along the River Nile			
Driver Text		let Veil mys [.] Grave Dange		Ada Tw	ist- Scientis [.]	t	Classics: Charlotte's Web - E. B. White			Charlie at	nd the Chocol ahl	late Factory		on Gadgetn Blackman	nan –	Give Peas a Chance - Morris Gleitzman			
Additional texts	Amazing Africa The great adventures of sherlock holmes London Eye Mystery Ruby in the smoke Amari and the night brothers Gangsta Granny Butterfly Lion			The Hundred Mile an Hour Dog - Jeremy Strong A bad case of stripes We're all wonders Just call me Spaghetti-hoop boy			Who were the Vikings? Danny champion of the world Louis I- King of the sheep The Tin Forest			James an Alice in V The Crea	ician's Nepher nd the Giant P Vonderland kers - Tom F nster - David	Peach letcher	Orient Diamon Cadeco	zmo and the	iitehorn	Edward the Confessor Journey by Aaron Becker The incredible journey - sheila burnford The Explorer Katherine Rundell The last tree - Emily Haworth-boot			
	Poetr Fiction Non-Fic			Poetr y	Fiction	Non-Fictio	Poetry	Fiction	Non-Fiction	Poetry	Fiction	Non-Fictio	Poetr y	Fiction	Non-Ficti on	Poetry	Fiction	Non-Ficti	
Genre /Text type	List poem	Crime story	Letter writing	Image poem	Story with a strong character	Recount - newspaper report	Simile/ metapho r poem	Dilemma	Biography/ autobiograph y	Personif ication	Fantasy	Persuasion/ speech	Free verse	Suspens e	instruction s	Performan ce poetry	Journey	Explanatio n	
Focus Compositio n	Buildi ng vocab ulary for descri ption	Vocabular y for effect	Formalit Y	Descri ption	Character	Structure and Organisatio n	Powerful imagery	Conjunction s and expanded noun phrases	Organisation al devices	Verbs/ adverbs	Descriptiv e language	Organisatio n and structure/ Performanc e	Figura tive langua ge	Emotive language to create suspens e	Imperativ e	Focus on performan ce and intonation	Dialogue	Causal language	

Year 5	Autumn 1 Autumn 2						Spring 1			Spring 2			Summer	1		Summer 2		
Theme		as the impact Tragedy?	of the Hull	Does the	e Earth move?		What is a v	volcanic eri	uption like?	How did to Britain?	he Romans ch	nange	Can you	walk like an Eg	gyptian?	Where does	the river tal	ke us?
Guided Reading	There's	a girl in the E	Boys' Bathroo	m			Wonder						Secrets	of a Sun King		•		
Driver Text	The Los Anne Du	t Happy Endii ffy	ngs by Carol		otter and the Ph y J.K Rowling	ilosopher's	Classic: Oliv Tavener	er Twist re	told by Gill	Escape fr	om Pompeii		The girl Nizranno	who stole an e 1 Farook	elephant-	Flood - alvar	o f villa	
Additional Texts (Staff to add)	Trust Me, Jack's Beanstalk Stinks The Island - Armin Greder The Lunch Witch - Deb Lucke The Three Little Wolves and the Big Bad pig?			Europe Farther The Los Dragon I	Aaron Becker Grahame Baker Thing - Shaun Rider by Cornelic S Kingdom - Mic	Tan I Funke	Billionaire	Boy	plate Factory oela Benjamin	Britain Chocolate The Advel Holmes Emil and th	npire & Its I Cake ntures of Sho ne Detectives b ost Unladylik	erlock by Erich	Robin ho Marcy an Sphinx - The Egy	rab's Secret od – rob lloyd nd the Riddle Joe Todd Sto ptian Cinderel d Ruth Keller	of the anton	Storm keepers island- catherine doyle Little red riding hood Pandora's socks - Gary Renison The Boy who cried Wolf		
	Poetry	Fiction	Non-Ficti	Poetry Fiction Non-Ficti		Poetry Fiction Non-Fictio		Non-Fiction	Poetry Fiction		Non-Ficti	Poetry	Fiction	Non-Fiction	Poetry	Fiction	Non-Fiction	
Genre / Text type	List poem	Good vs evil	Discussio n - Is Jack too evil?	Image poem	Quest	Recount	Simile/ metaphor poem	Rags to riches	Biography	Cinquain Poem	Suspense story	Non-chro nological report	Free verse	Historical	Persuasion	Performanc e poetry	Stories that contain a warning	Newspaper report
Focus Compositio n	Develo ping descrip tive languag e	ping y for descrip effect y dialogue tense are first person				_ ·	Powerful imagery	Charact erisatio n	Formal language	Languag e to create suspense	Deliberat e vocabulary and grammar choices for effect	Structur e and technical language	Descri ptive languag e and imager y	Range of punctuation	Range of punctuation	Poetic devices	Sentenc e level	Organisatio n and structure

Year 6	Autumn 1			Autumn 2			Spring 1			Spring 2			Summer	1		Summer 2		
Theme	How did V	VWII affe	t people's li	ves?			What did t	the Ancient	Greeks do for us	55			Maya unm	asked!		Why is fair t	trade fair?	
Guided Reading	The Boy i	The Boy in the Striped Pyjamas						Who Let the Gods out										
Driver Text	Eren by Simon P Clark Classic - The Lion, the Witch and the Wardrobe.						Pig Heart 1	Boy Malorie	Blackman	The Hobbi	it		Daily life Civilizatio	in the Mayon – nick hur	a iter	Romeo and Juliet- Andrew Matthews		
Additional texts	Mysteries of Harris Burdick of The Nowhere Emporium Lit The girl of ink and stars - Kiran Millwood Hargrave Co			of Fire Literacy S	s Chronicles		The Orcha Pandora's b	Gorilla by Anthony Browne The Orchard Book of Greek Myths Pandora's box Aesop's Fables, Retold by Elli			ain Your Dr Cowell elling with a Iford Aaron Beck ter the Witch a	a Hamster er	soothsaye The choco lowery an	ΓEd In't want to	be a mayan Linda porter	The Highway Flibberty gib guthrie Collected plo hughes	oberty word	
				,		Non-Fict	· ·		Non-Fiction	Poetry	Fiction	Non-Fic tion	Poetry	Fiction	Non-Fictio n	Poetry	Fiction	Non-Ficti
	List poem	Suspense story	Persuasio n	Image poem	Portal story	Formal letters	Metapho r poem	Story with a moral message	Biographies and autobiographie s	Cinquain	Quest story	Recount	Free verse	Revision of key texts	Explanatio n	Performanc e poetry	Playscrip t	Balanced argument
Focus Compositio n	Imagery	setting	cohesion		action	Formalit y	Abstract metaphor s	Structur e - cause and effect	First person/ third person and switching from formal to informal language	Effectiv e use of vocabula ry	Characte risation	Compari ng differen t types of recount e.g. diary, newspap er, letter	Imageru	Revision	Structure		Structur e and ending	discussio n - formal language, passive voice.