



RE: Plan and Sequence of Learning

Year group	Theme	Concepts			
		Learning about religion Knowledge and Understanding of Religion	Learning from religion Reflection and Response	Communicate (Tier3)	
				Theme specific	Subject specific
Year 1	<p>Worship and festivals (1.3) Influence/impact on faith believers (Special places, places of worship. Key founder's teachings. Significant people/saints. Actions against poverty/response to causes/commitment)</p>	<p>Recognise beliefs that are the same for different faiths</p> <p>Explore Meanings</p> <p>Ask questions</p> <p>Observe similarities and differences</p> <p>Retell stories and personal recounts</p> <p>Consider aspects of all faiths</p> <p>Reflect on aspects of all faiths</p>	<p>Explore different beliefs about God</p> <p>Explore religion through people, books, times, places and objects and by visiting places of worship</p> <p>Make connections between differing aspects of religion and consider the different forms of religious expression</p> <p>Listen to and talk about stories</p> <p>Recognise diversity in religion, learning about similarities and differences both within and between religions and beliefs and the importance of dialogue between them</p> <p>Use their imagination and curiosity to develop their appreciation and wonder of the world in which they live</p> <p>Understand the importance and value of religion and beliefs, especially for other children and their families</p> <p>Talk about what is important to them and others, valuing themselves, reflecting on their own feelings and experiences and developing a sense of belonging whilst recognising other people's viewpoints</p> <p>Recognise the challenges involved in distinguishing between ideas of right and wrong, and valuing what is good and true and some questions have no simple answers</p>	<p>Church, Mosque, Synagogue, cross, font, pews, alter, stained glass windows, Bible, pulpit, mihrab, Mecca, prayer mat, Quran, minaret, dome, Ark, Torah Scrolls, Eternal Light (Ner Tamid), Bimah, worship, baptism, celebrating, festivals, religious artefacts, Christmas, Hanukkah, Eid-ul-Fitr, menorah,</p>	<p>KEY STAGE 1 (Christianity/Catholicism) Abraham Advent Adventism Apostle Baptism Baptize Bible Canonize Catholicism Cathedral Christening Christianity Clergy Crucifixion Disciples Diocese Eucharist Evangelical Gospel Holy Trinity Jesus Christ Parable Parish Pope Roman Catholicism Sabbath Saint Salvation Ten commandments (Islam) Allah Alms</p>



	<p>Looking at me looking at you (1:1) Beliefs through faiths (Creation, respect (caring for the world), belonging, forgiveness & reconciliation, sacrifices, meaning, purpose & truth)</p>	<p>Recognise beliefs that are the same for different faiths</p> <p>Explore Meanings</p> <p>Ask questions</p> <p>Observe similarities and differences</p> <p>Retell stories and personal recounts</p> <p>Consider aspects of all faiths</p> <p>Reflect on aspects of all faiths</p>	<p>Explore different beliefs about God</p> <p>Explore religion through people, books, times, places and objects and by visiting places of worship</p> <p>Make connections between differing aspects of religion and consider the different forms of religious expression</p> <p>Listen to and talk about stories</p> <p>Recognise diversity in religion, learning about similarities and differences both within and between religions and beliefs and the importance of dialogue between them</p> <p>Use their imagination and curiosity to develop their appreciation and wonder of the world in which they live</p> <p>Understand the importance and value of religion and beliefs, especially for other children and their families</p> <p>Talk about what is important to them and others, valuing themselves, reflecting on their own feelings and experiences and developing a sense of belonging whilst recognising other people's viewpoints</p> <p>Recognise the challenges involved in distinguishing between ideas of right and wrong, and valuing what is good and true and some questions have no simple answers</p>	<p>Unique Special Diversity Personality Individuality Belief Cross Hijab Kippur Christmas Hanukkah Eid Zakat Charity</p>	<p>Caliph Hajj Halal Imam Mecca Mosque Muhammed Muslim Quran Ramadan Sharia (Buddhism & Hinduism) Ahimsa Buddha Buddhism Caste Dalai Lama Dharma Enlightenment Guru Hinduism Verda Karma Judaism Kosher Messiah Rabbi Synagogue Torah (Generic) Agnosticism Angel Apocalypse Ascetic Atheist Atonement Blasphemy Confession Conversion Convert Cult Deity Denomination Divine Dogma</p>
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					<p>Faith Goddess Icon Idol Martyr Monotheistic Orthodox Pilgrim Pilgrimage Polytheistic Prophecy Prophet Reincarnation Secular Secularization Shrine Temple</p>
	<p>Caring for the world (1.2) Beliefs through faiths (Creation, respect (caring for the world), belonging, forgiveness & reconciliation, sacrifices, meaning, purpose & truth)</p>	<p>Recognise beliefs that are the same for different faiths</p> <p>Explore Meanings</p> <p>Ask questions</p> <p>Observe similarities and differences</p> <p>Retell stories and personal recounts</p> <p>Consider aspects of all faiths</p> <p>Reflect on aspects of all faiths</p>	<p>Explore different beliefs about God</p> <p>Explore religion through people, books, times, places and objects and by visiting places of worship</p> <p>Make connections between differing aspects of religion and consider the different forms of religious expression</p> <p>Listen to and talk about stories</p> <p>Recognise diversity in religion, learning about similarities and differences both within and between religions and beliefs and the importance of dialogue between them</p> <p>Use their imagination and curiosity to develop their appreciation and wonder of the world in which they live</p> <p>Understand the importance and value of religion and beliefs, especially for other children and their families</p> <p>Talk about what is important to them and others,</p>	<p>precious, sacred, faith stories, believers, Christian, Jewish, tradition, prayers, hymns, beginnings, natural world, faith members, Bible, Torah, special place, holy books, caring</p>	



			<p>valuing themselves, reflecting on their own feelings and experiences and developing a sense of belonging whilst recognising other people's viewpoints</p> <p>Recognise the challenges involved in distinguishing between ideas of right and wrong, and valuing what is good and true and some questions have no simple answers</p>		
Year 2	<p>Belonging (2.1) Modelling showing a faith (Rules, promises, values, rituals/celebrations, values & motives, pilgrimages, rights of passage)</p>	<p>Recognise beliefs that are the same for different faiths</p> <p>Explore Meanings</p> <p>Ask questions</p> <p>Observe similarities and differences</p> <p>Retell stories and personal recounts</p> <p>Consider aspects of all faiths</p> <p>Reflect on aspects of all faiths</p>	<p>Explore different beliefs about God</p> <p>Explore religion through people, books, times, places and objects and by visiting places of worship</p> <p>Listen to and talk about stories</p> <p>Recognise diversity in religion, learning about similarities and differences both within and between religions and beliefs and the importance of dialogue between them</p> <p>Use their imagination and curiosity to develop their appreciation and wonder of the world in which they live</p> <p>Understand the importance and value of religion and beliefs, especially for other children and their families</p> <p>Talk about what is important to them and others, valuing themselves, reflecting on their own feelings and experiences and developing a sense of belonging whilst recognising other people's viewpoints</p> <p>Recognise the challenges involved in distinguishing between ideas of right and wrong, and valuing what is good and true and some questions have no simple answers</p>	<p>Specific Vocabulary church, belonging, God, life, questions, religion, festivals, rituals, friendship, promises:</p>	
	<p>Questions, questions (2.3)</p>	<p>Recognise beliefs that are the same for different</p>	<p>Explore different beliefs about God</p>	<p>Specific vocabulary:</p>	



<p>Beliefs through faiths (Creation, respect (caring for the world), belonging, forgiveness & reconciliation, sacrifices, meaning, purpose & truth)</p>	<p>faiths</p> <p>Explore Meanings</p> <p>Ask questions</p> <p>Observe similarities and differences</p> <p>Retell stories and personal recounts</p> <p>Consider aspects of all faiths</p> <p>Reflect on aspects of all faiths</p>	<p>Explore religion through people, books, times, places and objects and by visiting places of worship</p> <p>Listen to and talk about stories</p> <p>Recognise diversity in religion, learning about similarities and differences both within and between religions and beliefs and the importance of dialogue between them</p> <p>Use their imagination and curiosity to develop their appreciation and wonder of the world in which they live</p> <p>Understand the importance and value of religion and beliefs, especially for other children and their families</p> <p>Talk about what is important to them and others, valuing themselves, reflecting on their own feelings and experiences and developing a sense of belonging whilst recognising other people's viewpoints</p> <p>Recognise the challenges involved in distinguishing between ideas of right and wrong, and valuing what is good and true and some questions have no simple answers</p>	<p>truth, creation stories, creation, God, life, questions, religion, beliefs,</p>	
<p>Believing (2.2) Beliefs through faiths (Creation, respect (caring for the world), belonging, forgiveness & reconciliation, sacrifices, meaning, purpose & truth)</p>	<p>Recognise beliefs that are the same for different faiths</p> <p>Explore Meanings</p> <p>Ask questions</p> <p>Observe similarities and differences</p> <p>Retell stories and personal recounts</p> <p>Consider aspects of all faiths</p>	<p>Explore different beliefs about God</p> <p>Explore religion through people, books, times, places and objects and by visiting places of worship</p> <p>Listen to and talk about stories</p> <p>Recognise diversity in religion, learning about similarities and differences both within and between religions and beliefs and the importance of dialogue between them</p>	<p>Specific vocabulary:believe, belief, Christians, faith, precious, sacred, artefacts, symbols, Torah, Qur'an, Bible,</p>	



		<p>Reflect on aspects of all faiths</p>	<p>Use their imagination and curiosity to develop their appreciation and wonder of the world in which they live</p> <p>Understand the importance and value of religion and beliefs, especially for other children and their families</p> <p>Talk about what is important to them and others, valuing themselves, reflecting on their own feelings and experiences and developing a sense of belonging whilst recognising other people's viewpoints</p> <p>Recognise the challenges involved in distinguishing between ideas of right and wrong, and valuing what is good and true and some questions have no simple answers</p>		
<p>Year 3</p>	<p>Remembering (3.1) Modelling showing a faith (Rules, promises, values, rituals/celebrations, values & motives, pilgrimages, rights of passage)</p>	<p>Recognise beliefs that are the same for different faiths</p> <p>Explore Meanings</p> <p>Ask questions</p> <p>Observe similarities and differences</p> <p>Retell stories and personal recounts</p> <p>Consider aspects of all faiths</p> <p>Reflect on aspects of all faiths</p>	<p>Explore different beliefs about God</p> <p>Explore religion through people, books, times, places and objects and by visiting places of worship</p> <p>Listen to and talk about stories</p> <p>Recognise diversity in religion, learning about similarities and differences both within and between religions and beliefs and the importance of dialogue between them</p> <p>Use their imagination and curiosity to develop their appreciation and wonder of the world in which they live</p> <p>Understand the importance and value of religion and beliefs, especially for other children and their families</p> <p>Talk about what is important to them and others, valuing themselves, reflecting on their own feelings and experiences and developing a</p>		<p>KEY STAGE 2</p>



			<p>sense of belonging whilst recognising other people's viewpoints</p> <p>Recognise the challenges involved in distinguishing between ideas of right and wrong, and valuing what is good and true and some questions have no simple answers</p>		
	<p>Encounters (3.3) Modelling showing a faith (Rules, promises, values, rituals/celebrations, values & motives, pilgrimages, rights of passage)</p>	<p>Recognise beliefs that are the same for different faiths</p> <p>Explore Meanings</p> <p>Ask questions</p> <p>Observe similarities and differences</p> <p>Retell stories and personal recounts</p> <p>Consider aspects of all faiths</p> <p>Reflect on aspects of all faiths</p>	<p>Explore Christianity and at least one other principal religion, learning about different beliefs about God and the world around them</p> <p>Explore the world of religion in terms of special people, books, times, places and objects and by visiting places of worship, making connections between differing aspects of religion and consider the different forms of religious expression</p> <p>Listen to and talk about stories</p> <p>Recognise diversity in religion, learning about similarities and differences both within and between religions and beliefs and the importance of dialogue between them</p> <p>Use their imagination and curiosity to develop their appreciation and wonder of the world in which they live</p> <p>Understand the importance and value of religion and beliefs, especially for other children and their families</p> <p>Talk about what is important to them and others, valuing themselves, reflecting on their own feelings and experiences and developing a sense of belonging whilst recognising other people's viewpoints</p> <p>Recognise the challenges involved in distinguishing between ideas of right and wrong, and valuing what is good and true and</p>		



			some questions have no simple answers		
	<p>Faith Founders (3.2) Influence/impact on faith believers (Special places, places of worship. Key founder's teachings. Significant people/saints. Actions against poverty/response to causes/commitment)</p>	<p>Recognise beliefs that are the same for different faiths</p> <p>Explore Meanings</p> <p>Ask questions</p> <p>Observe similarities and differences</p> <p>Retell stories and personal recounts</p> <p>Consider aspects of all faiths</p> <p>Reflect on aspects of all faiths</p>	<p>Explore different beliefs about God</p> <p>Explore religion through people, books, times, places and objects and by visiting places of worship</p> <p>Listen to and talk about stories</p> <p>Recognise diversity in religion, learning about similarities and differences both within and between religions and beliefs and the importance of dialogue between them</p> <p>Use their imagination and curiosity to develop their appreciation and wonder of the world in which they live</p> <p>Understand the importance and value of religion and beliefs, especially for other children and their families</p> <p>Talk about what is important to them and others, valuing themselves, reflecting on their own feelings and experiences and developing a sense of belonging whilst recognising other people's viewpoints</p> <p>Recognise the challenges involved in distinguishing between ideas of right and wrong, and valuing what is good and true and some questions have no simple answers</p>		
Year 4	<p>Belief in the community (4.1) Modelling showing a faith (Rules, promises, values, rituals/celebrations, values & motives, pilgrimages, rights of passage)</p>	<p>Recognise beliefs that are the same for different faiths</p> <p>Explore Meanings</p> <p>Ask questions</p> <p>Observe similarities and differences</p> <p>Retell stories and personal recounts</p>	<p>Explore different beliefs about God</p> <p>Explore religion through people, books, times, places and objects and by visiting places of worship</p> <p>Listen to and talk about stories</p> <p>Recognise diversity in religion, learning about similarities and differences both within and</p>	<p>Marriage, Symbols, Artefacts, Belonging, Identity, Religion, Faith,</p>	



		<p>Consider aspects of all faiths</p> <p>Reflect on aspects of all faiths</p>	<p>between religions and beliefs and the importance of dialogue between them</p> <p>Use their imagination and curiosity to develop their appreciation and wonder of the world in which they live</p> <p>Understand the importance and value of religion and beliefs, especially for other children and their families</p> <p>Talk about what is important to them and others, valuing themselves, reflecting on their own feelings and experiences and developing a sense of belonging whilst recognising other people's viewpoints</p> <p>Recognise the challenges involved in distinguishing between ideas of right and wrong, and valuing what is good and true and some questions have no simple answers</p>	<p>Christianity, similarities and differences, significance rituals, religious traditions, ceremonies, promises, A baptism, a wedding , sunday school. Naming ritual, Bavitza, Mourning ritual, Eid, and fasting, Founder.</p>	
	<p>Our World (4.3) Beliefs through faiths (Creation, respect (caring for the world), belonging, forgiveness & reconciliation, sacrifices, meaning, purpose & truth)</p>	<p>Recognise beliefs that are the same for different faiths</p> <p>Explore Meanings</p> <p>Ask questions</p> <p>Observe similarities and differences</p> <p>Retell stories and personal recounts</p> <p>Consider aspects of all faiths</p> <p>Reflect on aspects of all faiths</p>	<p>Explore different beliefs about God</p> <p>Explore religion through people, books, times, places and objects and by visiting places of worship</p> <p>Listen to and talk about stories</p> <p>Recognise diversity in religion, learning about similarities and differences both within and between religions and beliefs and the importance of dialogue between them</p> <p>Use their imagination and curiosity to develop their appreciation and wonder of the world in which they live</p>	<p>Beliefs, universe, explore, creation, nature, stewardship, Christian, Islam, Hindu, Mayan, Pilgrims, faith, respect, secular</p>	



			<p>Understand the importance and value of religion and beliefs, especially for other children and their families</p> <p>Talk about what is important to them and others, valuing themselves, reflecting on their own feelings and experiences and developing a sense of belonging whilst recognising other people's viewpoints</p> <p>Recognise the challenges involved in distinguishing between ideas of right and wrong, and valuing what is good and true and some questions have no simple answers</p>	<p>society, aboriginal, scientific</p> <p>Christian-Someone who believes in Jesus Christ and follows the religion based on his teachings.</p>	
	<p>Saints and Heroes (4.2) Influence/impact on faith believers (Special places, places of worship. Key founder's teachings. Significant people/saints. Actions against poverty/response to causes/commitment)</p>	<p>Recognise beliefs that are the same for different faiths</p> <p>Explore Meanings</p> <p>Ask questions</p> <p>Observe similarities and differences</p> <p>Retell stories and personal recounts</p> <p>Consider aspects of all faiths</p> <p>Reflect on aspects of all faiths</p>	<p>Explore different beliefs about God</p> <p>Explore religion through people, books, times, places and objects and by visiting places of worship</p> <p>Listen to and talk about stories</p> <p>Recognise diversity in religion, learning about similarities and differences both within and between religions and beliefs and the importance of dialogue between them</p> <p>Use their imagination and curiosity to develop their appreciation and wonder of the world in which they live</p> <p>Understand the importance and value of religion and beliefs, especially for other children and their families</p> <p>Talk about what is important to them and others,</p>	<p>Saint, Hero, Characteristics, Christian, Historical, Individuals, Religious, Significant</p>	



			<p>valuing themselves, reflecting on their own feelings and experiences and developing a sense of belonging whilst recognising other people's viewpoints</p> <p>Recognise the challenges involved in distinguishing between ideas of right and wrong, and valuing what is good and true and some questions have no simple answers</p>		
Year 5	<p>Faith in action (5.2) Influence/impact on faith believers (Special places, places of worship. Key founder's teachings. Significant people/saints. Actions against poverty/response to causes/commitment)</p>	<p>Recognise beliefs that are the same for different faiths</p> <p>Explore Meanings</p> <p>Ask questions</p> <p>Observe similarities and differences</p> <p>Retell stories and personal recounts</p> <p>Consider aspects of all faiths</p> <p>Reflect on aspects of all faiths</p>	<p>Explore different beliefs about God</p> <p>Explore religion through people, books, times, places and objects and by visiting places of worship</p> <p>Listen to and talk about stories</p> <p>Recognise diversity in religion, learning about similarities and differences both within and between religions and beliefs and the importance of dialogue between them</p> <p>Use their imagination and curiosity to develop their appreciation and wonder of the world in which they live</p> <p>Understand the importance and value of religion and beliefs, especially for other children and their families</p> <p>Talk about what is important to them and others, valuing themselves, reflecting on their own feelings and experiences and developing a sense of belonging whilst recognising other people's viewpoints</p> <p>Recognise the challenges involved in distinguishing between ideas of right and wrong, and valuing what is good and true and some questions have no simple answers</p>		



<p>Expressions of faith (5.1) Modelling showing a faith (Rules, promises, values, rituals/celebrations, values & motives, pilgrimages, rights of passage)</p>	<p>Recognise beliefs that are the same for different faiths</p> <p>Explore Meanings</p> <p>Ask questions</p> <p>Observe similarities and differences</p> <p>Retell stories and personal recounts</p> <p>Consider aspects of all faiths</p> <p>Reflect on aspects of all faiths</p>	<p>Explore different beliefs about God</p> <p>Explore religion through people, books, times, places and objects and by visiting places of worship</p> <p>Listen to and talk about stories</p> <p>Recognise diversity in religion, learning about similarities and differences both within and between religions and beliefs and the importance of dialogue between them</p> <p>Use their imagination and curiosity to develop their appreciation and wonder of the world in which they live</p> <p>Understand the importance and value of religion and beliefs, especially for other children and their families</p> <p>Talk about what is important to them and others, valuing themselves, reflecting on their own feelings and experiences and developing a sense of belonging whilst recognising other people's viewpoints</p> <p>Recognise the challenges involved in distinguishing between ideas of right and wrong, and valuing what is good and true and some questions have no simple answers</p>		
<p>Pilgrimage (5.3) Modelling showing a faith (Rules, promises, values, rituals/celebrations, values & motives, pilgrimages, rights of passage)</p>	<p>Recognise beliefs that are the same for different faiths</p> <p>Explore Meanings</p> <p>Ask questions</p> <p>Observe similarities and differences</p> <p>Retell stories and personal recounts</p>	<p>Explore different beliefs about God</p> <p>Explore religion through people, books, times, places and objects and by visiting places of worship</p> <p>Listen to and talk about stories</p> <p>Recognise diversity in religion, learning about similarities and differences both within and between religions and beliefs and the</p>	<p>New Testament miracles penance sin bishop holy scriptures Prophet Abraham (pbuh) ihram pray</p>	



		<p>Consider aspects of all faiths</p> <p>Reflect on aspects of all faiths</p>	<p>importance of dialogue between them</p> <p>Use their imagination and curiosity to develop their appreciation and wonder of the world in which they live</p> <p>Understand the importance and value of religion and beliefs, especially for other children and their families</p> <p>Talk about what is important to them and others, valuing themselves, reflecting on their own feelings and experiences and developing a sense of belonging whilst recognising other people's viewpoints</p> <p>Recognise the challenges involved in distinguishing between ideas of right and wrong, and valuing what is good and true and some questions have no simple answers</p>	<p>sacrifice</p> <p>passover</p> <p>shavuot</p> <p>sukkot</p>	
<p>Year 6</p>	<p>Living a faith (6.2)</p> <p>Modelling showing a faith</p> <p>(Rules, promises, values, rituals/celebrations, values & motives, pilgrimages, rights of passage)</p>	<p>Recognise beliefs that are the same for different faiths</p> <p>Explore Meanings</p> <p>Ask questions</p> <p>Observe similarities and differences</p> <p>Retell stories and personal recounts</p> <p>Consider aspects of all faiths</p> <p>Reflect on aspects of all faiths</p>	<p>Explore different beliefs about God</p> <p>Explore religion through people, books, times, places and objects and by visiting places of worship</p> <p>Listen to and talk about stories</p> <p>Recognise diversity in religion, learning about similarities and differences both within and between religions and beliefs and the importance of dialogue between them</p> <p>Use their imagination and curiosity to develop their appreciation and wonder of the world in which they live</p> <p>Understand the importance and value of religion and beliefs, especially for other children and their families</p> <p>Talk about what is important to them and others,</p>		



			<p>valuing themselves, reflecting on their own feelings and experiences and developing a sense of belonging whilst recognising other people's viewpoints</p> <p>Recognise the challenges involved in distinguishing between ideas of right and wrong, and valuing what is good and true and some questions have no simple answers</p>		
	<p>Justice and freedom (6.1) Beliefs through faiths (Creation, respect (caring for the world), belonging, forgiveness & reconciliation, sacrifices, meaning, purpose & truth)</p>	<p>Recognise beliefs that are the same for different faiths</p> <p>Explore Meanings</p> <p>Ask questions</p> <p>Observe similarities and differences</p> <p>Retell stories and personal recounts</p> <p>Consider aspects of all faiths</p> <p>Reflect on aspects of all faiths</p>	<p>Explore different beliefs about God</p> <p>Explore religion through people, books, times, places and objects and by visiting places of worship</p> <p>Listen to and talk about stories</p> <p>Recognise diversity in religion, learning about similarities and differences both within and between religions and beliefs and the importance of dialogue between them</p> <p>Use their imagination and curiosity to develop their appreciation and wonder of the world in which they live</p> <p>Understand the importance and value of religion and beliefs, especially for other children and their families</p> <p>Talk about what is important to them and others, valuing themselves, reflecting on their own feelings and experiences and developing a sense of belonging whilst recognising other people's viewpoints</p> <p>Recognise the challenges involved in distinguishing between ideas of right and wrong, and valuing what is good and true and some questions have no simple answers</p>		



	<p>Hopes and visions (6.3) Influence/impact on faith believers (Special places, places of worship. Key founder's teachings. Significant people/saints. Actions against poverty/response to causes/commitment)</p>	<p>Recognise beliefs that are the same for different faiths</p> <p>Explore Meanings</p> <p>Ask questions</p> <p>Observe similarities and differences</p> <p>Retell stories and personal recounts</p> <p>Consider aspects of all faiths</p> <p>Reflect on aspects of all faiths</p>	<p>Explore different beliefs about God</p> <p>Explore religion through people, books, times, places and objects and by visiting places of worship</p> <p>Listen to and talk about stories</p> <p>Recognise diversity in religion, learning about similarities and differences both within and between religions and beliefs and the importance of dialogue between them</p> <p>Use their imagination and curiosity to develop their appreciation and wonder of the world in which they live</p> <p>Understand the importance and value of religion and beliefs, especially for other children and their families</p> <p>Talk about what is important to them and others, valuing themselves, reflecting on their own feelings and experiences and developing a sense of belonging whilst recognising other people's viewpoints</p> <p>Recognise the challenges involved in distinguishing between ideas of right and wrong, and valuing what is good and true and some questions have no simple answers</p>		
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