



ACTION PLAN FOR WHITE RIBBON STATUS

Name of School/ College

Contents:

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| Section 1: | Strategic Leadership |
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| Section 4: | Raising Awareness |

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Date...20.10.21
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Will be responsible for leading activities and liaising with WRUK



INTRODUCTION:

Male violence against women in our society is shockingly prevalent, and we can only change those cultures that give rise to it by promoting a message of respect and tolerance and leading by example. Schools and Colleges can achieve a considerable amount through their staff, their policies and their day to day work; as well as their role within the communities in which they are based.

Organisations seeking accreditation are required to develop a three-year action plan. This will demonstrate how core criteria are to be met as well as criteria that are sector specific. The action plans are focused around four core criteria and offer achievable goals for Schools and Colleges to bring about genuine change. Once an action plan has been approved by the White Ribbon UK Accreditation Panel, you will be granted White Ribbon Status.

White Ribbon UK template action plans are designed as a guide for organisations working towards accreditation. If you have questions about how it will work in practice in your context we will be very happy to discuss that with you. Often the most successful action plans are where an organisation has applied creativity and their own experience so please do not feel restricted by the template.

All our action plans were reviewed in early 2019. We would welcome your feedback.

Education Award Action Plan

| Criteria: | Actions planned over the next 3 years | Date (Y1/2/3): | Evidence: (How will you demonstrate this?) | Who is the lead person? (Initials only, Inc. tel. & email): | Date comp'd: | Planned outcomes: (benefits, aims, areas of development, challenges, successes) | Achieved (Y/N): |
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| I. Strategic Leadership | | | | | | | |
| Identify a member/s of senior leadership/executive to be the strategic lead for White Ribbon Accreditation and a White Ribbon Ambassador or Champion. | <p>*Claire Lundie- Assistant Head Teacher, Safeguarding Lead and SENCo- White Ribbon Champion</p> <p>*Lisa Greig- Deputy Safeguarding lead and well-being Officer White Ribbon Champion</p> <p>*Rachel Gledhill- Family links officer White Ribbon Champion</p> <p>*Rachael Ramage- School Nurse and existing White Ribbon Champion for CHCP.</p> <p>*Justin Gittins- Teacher and Senior Leader White Ribbon Ambassador</p> | Y1 Y2 Y2 | Termly meetings of the White Ribbon Steering group | <p>*Claire Lundie- Assistant Head Teacher, Safeguarding Lead and SENCo- White Ribbon Champion lundiec@thrivetrust.uk 01482 305686</p> | | A range of people as Ambassadors and Champions from all areas of school eg female, male, Senior Leaders, Pastoral Team, Health. | |

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| <p>Governance body/executive agree to a White Ribbon UK commitment.</p> | <p>*Emma Newby- Chair of Governors White Ribbon Champion to review the White ribbon pledge at Governors' meetings annually. *At termly Governor's meetings Emma Newby to inform Governors of the work being completed around White ribbon and take Governor ideas and suggestions to feedback to the steering group. *Emma Newby to meet with the Safeguarding lead half termly to discuss safeguarding concerns and any ways the white ribbon resources can support safeguarding issues.</p> | <p>Y1 Y2 Y2</p> | <p>Governors meetings minutes Safeguarding governor reports</p> | <p>*Emma Newby- Chair of Governors White Ribbon Champion newbye@thrivetrust.uk 01482 327315</p> | | <p>Governors fully supportive in the white ribbon campaign and actively supporting with suggestions.</p> | |
| <p>Nominate a lead person to oversee the development and implementation of a WRUK strategy, they will monitor progress and report back to WRUK.</p> | <p>*Claire Lundie- Assistant Head Teacher, Safeguarding Lead and SENCo- White Ribbon Champion</p> | <p>Y1 Y2 Y2</p> | <p>Termly meetings of the White Ribbon Steering group to devise and review the action plan. Regular meetings with WRUK to report implementation and impact of action plan.</p> | <p>*Claire Lundie- Assistant Head Teacher, Safeguarding Lead and SENCo- White Ribbon Champion</p> | | <p>Termly meetings of the White Ribbon Steering group to review implementation and impact of action plan. WRUK updated regularly with implementation and impact of action plan showing positive changes and attitudes in the school and community regarding ending male violence toward women.</p> | |
| <p>Establish a White Ribbon UK Steering Group to oversee the agreed Action Plan. Lead members of the steering group should be White Ribbon Ambassadors or Champions.</p> | <p><u>White ribbon steering group</u> *Claire Lundie- Assistant Head Teacher, Safeguarding Lead and SENCo- White Ribbon Champion *Lisa Greig- Deputy Safeguarding lead and well-being Officer White Ribbon Champion</p> | <p>Y1 Y2 Y2 Aut, Spr, Sum review meetings with steering group.</p> | <p>Aut, Spr, Sum Steering group review meetings with steering group minutes of meetings. Pastoral team and JG SLT meet Aut 1, Aut 2, Spr 1, Spr 2, Sum 1, Sum 2 minutes of meetings.</p> | <p>*Claire Lundie- Assistant Head Teacher, Safeguarding Lead and SENCo- White Ribbon Champion</p> | | <p>Termly meetings of the White Ribbon Steering group to review implementation and impact of action plan. Half termly meetings of the pastoral team and SLT JG to review implementation and impact of action plan. The White Ribbon ethos is embedded in our practice.</p> | |

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| | <p>*Rachel Gledhill- Family links officer White Ribbon Champion</p> <p>*Rachael Ramage- School Nurse and existing White Ribbon Champion for CHCP.</p> <p>*Justin Gittins- Teacher and Senior Leader White Ribbon Ambassador</p> <p>*Mark Cornwell- Teaching Assistant White Ribbon Ambassador</p> <p>*Emma Newby- Chair of Governors White Ribbon Champion *Sam Gorman- Parent representative White Ribbon Champion</p> <p>Steering group to meet termly to plan initiatives and review action plan.</p> <p>Pastoral team CL, LG, RG, RR and SLT JG to meet half termly to review action planning.</p> | <p>Pastoral team and JG SLT meet</p> <p>Aut 1, Aut 2, Spr 1, Spr 2, Sum 1, Sum 2.</p> | | | | | |
| <p>Ensure there is an HR policy/policies in place that cover male violence against women and domestic abuse.</p> | <p>Peer on Peer Sexual abuse policy 2021</p> <p>Safeguarding Policy 2021</p> <p>Policies reviewed annually, all staff read and sign</p> | <p>Y1 Y2 Y3</p> | <p>Google form to say all staff have read and signed the policies.</p> <p>Policies on school website.</p> | <p>*Claire Lundie- Assistant Head Teacher, Safeguarding Lead and SENCo- White Ribbon Champion</p> | | <p>All staff are aware of the clear policy to follow of male violence against women and domestic abuse.</p> | |
| <p>Demonstrate that you have developed a staff training strategy that includes male violence against women</p> | <p>Previous relevant training completed 11.11.20 TES Develop course completed by all staff –Domestic Abuse:</p> | <p>Y1 Y2 Y3 Training</p> | <p>Training register that staff have attended. Kept centrally by AO.</p> | <p>*Claire Lundie- Assistant Head Teacher, Safeguarding Lead and SENCo-</p> | | <p>Staff have a clear knowledge of male violence against women (including sexual violence, coercive control, consent and domestic abuse).</p> | |

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| <p>(including sexual violence, coercive control, consent and domestic abuse).</p> | <p>Children and Young People. Repeat course 2023</p> <p>1.10.19 TES Develop course completed by all staff- Raising awareness of peer on peer abuse. Repeat course 2022</p> <p><u>Year 1- 2021-22</u></p> <p>*Jan 2021- TES Develop- Raising awareness of honour-based abuse an forced marriage training for all staff</p> <p>*Autumn 2 2021- TES develop Harmful Sexual behaviours training for all staff</p> <p>*Spring 1 2022- Reflective safeguarding practice for schools</p> <p>*Spring 2 2022- Online Safety</p> <p>*Summer 1 2022- Raising awareness of LGBT</p> <p>*Summer 2 2022- TES develop Female Genital Mutilation training for all staff</p> <p><u>Year 2- 2022-23</u></p> <p>*TES Develop- Mindfulness in the classroom training for all staff</p> | <p>schedule for each year.</p> | | <p>White Ribbon Champion</p> <p>*Angela Owston – School Business Manager</p> | | | |
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| | <p>*TES Develop course completed by all staff- Raising awareness of peer on peer abuse</p> <p>*TES Develop- Sexual violence and harassment between young people</p> <p><u>Year 3- 2023-24</u></p> <p>*TES Develop course- Domestic Abuse: Children and Young People training for all staff.</p> <p>Renew White ribbon accreditation Oct 2024</p> | | | | | | |
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| 2. Engaging Men & Boys | | | | | | | |
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| Appoint male Ambassador/s from within your school/college if possible. All White Ribbon Ambassadors are asked to agree to the Code of Conduct and Make the White Ribbon Promise. | <p>*Justin Gittins- Teacher and Senior Leader White Ribbon Ambassador</p> <p>*Mark Cornwell- Teaching Assistant- White Ribbon Ambassador</p> | Y1 Y2 Y3 | Aut, Spr, Sum review meetings with steering group. JG and MC attend. | <p>*Claire Lundie- Assistant Head Teacher, Safeguarding Lead and SENCo- White Ribbon Champion lundiec@thrivetrust.uk 01482 305686</p> | | Strong male ambassadors on our school team who have a male staff voice and can influence and make a positive change to staff, pupils, parents and our community. | |
| How will you promote making the White Ribbon Promise and wearing a White Ribbon amongst | *73 white ribbons purchased on 20.10.21 for all staff- SLT, Teachers, | Y1 Y2 | *Staff actively actively white ribbons. | *Claire Lundie- Assistant Head | | A raised awareness of the white ribbon promise amongst staff, parents, pupils and the local community. | |

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| <p>governors, staff and more widely (parents, community partners, businesses).</p> | <p>TA'S, Kitchen staff, lunch staff, admin, cleaners etc.</p> <p>*Termly White Ribbon parent and local community event to promote the white ribbon promise and awareness amongst our parents. This event will include our steering group males, females, SLT, Governors, parents, School Nurse, Pastoral team who can support parents and signpost them if they require support.</p> <p>* White ribbon annual day in November.</p> <p>*Termly white ribbon event for children to raise their awareness of ending male violence against women.</p> <p>*Expect respect toolkit embedded in our curriculum.</p> <p>*PSHCE Jigsaw curriculum embedded F1-Y6 healthy relationships.</p> <p>*White ribbon section on school website to promote to parents. Links to agencies for support and WRUK.</p> <p>*White ribbon promoted at our</p> | <p>Y3 throughout</p> | <p>*Half termly parent events on Twitter, photos.</p> <p>*Termly white ribbon event for children on Twitter</p> <p>*Evidence of pupil's work completed from the expect respect toolkit.</p> <p>*Evidence of pupil's work completed from the PSHCE Jigsaw curriculum on healthy relationships.</p> | <p>Teacher, Safeguarding Lead and SENCo- White Ribbon Champion lundiec@thrivetrust.uk 01482 305686</p> <p>All staff in school adhere to white ribbon promise</p> | | | |
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| | <p>Chat and Choose parents events.</p> <p>*DAP Hull (Domestic Abuse Partnership) regular attenders at our Chat and Choose parent events.</p> <p>Renew White ribbon accreditation Oct 2024</p> | | | | | |
| <p>How will you provide opportunities for Ambassadors and Champions to become well informed about their role and confident about what men and boys can do to challenge violence against women and girls.</p> | <p>Steering group to meet termly to plan initiatives and review action plan. Discuss ways to ensure staff feel confident to challenge violence against women and girls.</p> <p>Pastoral team CL, LG, RG, RR and SLT JG to meet half termly to review action planning. Discuss ways to ensure staff feel confident to challenge violence against women and girls.</p> <p>Pastoral and Safeguarding team to discuss cases as they arise that involve male violence against women and boys against girls. How can we learn from this? What can we do differently moving forward? Support for children, support for parents what is in place?</p> | <p>Y1 Y2 Y3 throughout</p> | <p>Meeting minutes</p> <p>CPOMS records</p> <p>Pastoral and Safeguarding team interviews and case studies</p> <p>Female pupil voice survey results</p> <p>Male pupil voice survey results</p> | <p>*Claire Lundie- Assistant Head Teacher, Safeguarding Lead and SENCo- White Ribbon Champion lundiec@thrivetrust.uk 01482 305686</p> <p>Steering group</p> <p>Pastoral team</p> <p>Safeguarding team</p> <p>Junior Leadership team</p> | | <p>Ambassadors and Champions on the staff and pupil team feel confident in their role and how they can challenge violence against women and girls.</p> <p>Girls and boys feel confident to identify, speak out and challenge violence against women and girls and know who to go to for help.</p> |

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| | <p>Steering group to have access to white ribbon website and printed resources to be well informed. Sign up to WRUK newsletter.</p> <p>Termly female pupil voice survey</p> <p>Termly Male pupil voice survey</p> <p>White ribbon ambassadors and champions identified on the Junior Leadership Team (pupils)</p> | | | | | | |
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| 3. Changing Culture | | | | | | | |
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| <p>How will you ensure that all governors and staff do not engage in sexist, harassing or abusive behaviours?</p> | <p>Whistleblowing Policy in place</p> <p>Safeguarding Policy in place.</p> <p>Code of conduct policy in place.</p> <p>Peer on peer and sexual abuse policy in place.</p> <p>Staff feeling confident to approach SLT with concerns and know that this will be investigated and dealt with seriously.</p> <p>*Autumn 2 2021- TES develop Harmful Sexual behaviours training for all staff</p> <p>*TES Develop course completed by all staff- Raising awareness of peer on peer abuse</p> <p>*TES Develop- Sexual violence and harassment between young people</p> <p>*TES Develop course–Domestic Abuse: Children and Young People training for all staff.</p> | <p>Y1 Y2 Y3</p> | <p>Whistleblowing Policy in place</p> <p>Safeguarding Policy in place.</p> <p>Code of conduct policy in place.</p> <p>Peer on peer and sexual abuse policy in place.</p> <p>Evidence all staff and Governors have read and signed the policies</p> | <p>Thrive Trust policy team</p> <p>SLT in school</p> | | <p>All staff clear that all staff and Governors do not engage in sexist, harassing or abusive behaviours and if they do they are clear on reporting procedures and understand that these allegations will be fully investigated and taken seriously.</p> | |
| <p>Demonstrate that you have developed a zero tolerance approach to sexist, harassing or abusive behaviours from anyone associated with the school.</p> | <p>Incidents recorded on CPOMS under specific categories and reported termly to Governors. Parents informed.</p> <p>Whistleblowing Policy in place</p> <p>Safeguarding Policy in place.</p> <p>Code of conduct policy in place.</p> <p>Peer on peer and sexual abuse policy in place.</p> <p>Staff feeling confident to approach SLT with concerns and know that this will be investigated and dealt with seriously.</p> <p>*Autumn 2 2021- TES develop Harmful Sexual behaviours training for all staff</p> | <p>Y1 Y2 Y3</p> | <p>CPOMS Records</p> <p>Whistleblowing Policy in place</p> <p>Safeguarding Policy in place.</p> <p>Code of conduct policy in place.</p> <p>Peer on peer and sexual abuse policy in place.</p> <p>Evidence all staff and Governors have read and signed the policies</p> | <p>Thrive Trust policy team</p> <p>SLT in school</p> | | <p>All staff clear that all staff and Governors do not engage in sexist, harassing or abusive behaviours and if they do they are clear on reporting procedures and understand that these allegations will be fully investigated and taken seriously.</p> | |

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| | <p>*TES Develop course completed by all staff- Raising awareness of peer on peer abuse</p> <p>*TES Develop- Sexual violence and harassment between young people</p> <p>*TES Develop course–Domestic Abuse: Children and Young People training for all staff.</p> | | | | | |
| <p>Demonstrate that you have developed a clear system for identifying, assessing and reporting incidents of sexism, harassment, abuse, sexual assault or violence.</p> | <p>Incidents recorded on CPOMS under specific categories and reported termly to Governors. Parents informed.</p> <p>Whistleblowing Policy in place</p> <p>Safeguarding Policy in place.</p> <p>Code of conduct policy in place.</p> <p>Peer on peer and sexual abuse policy in place.</p> <p>Staff feeling confident to approach SLT with concerns and know that this will be investigated and dealt with seriously.</p> <p>*Autumn 2 2021- TES develop Harmful Sexual behaviours training for all staff</p> <p>*TES Develop course completed by all staff- Raising awareness of peer on peer abuse</p> <p>*TES Develop- Sexual violence and harassment between young people</p> <p>*TES Develop course–Domestic Abuse: Children and Young People training for all staff.</p> | <p>Y1 Y2 Y3</p> | <p>CPOMS records</p> <p>Whistleblowing Policy in place</p> <p>Safeguarding Policy in place.</p> <p>Code of conduct policy in place.</p> <p>Peer on peer and sexual abuse policy in place.</p> <p>Evidence all staff and Governors have read and signed the policies</p> | <p>Thrive Trust policy team</p> <p>SLT in school</p> | | <p>All staff clear that all staff and Governors do not engage in sexist, harassing or abusive behaviours and if they do they are clear on reporting procedures and understand that these allegations will be fully investigated and taken seriously.</p> |
| <p>How will you ensure that materials and resources do not use abusive or sexist wording or imagery?</p> | <p>All resources and materials are devised by teams through collaborative planning and internally moderated to ensure no abusive or sexist wording is used.</p> | <p>Y1 Y2 Y3</p> | <p>Evidence of materials being used in classrooms containing no sexist or abusive wording or imagery.</p> | <p>All staff responsible</p> | | <p>Staff, pupils and parents are immersed in a culture at Chiltern Primary School that challenges stereotypes, celebrates individuality and</p> |

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| | <p>Robust online filtering system to filter content that includes sexist and abusive wording and imagery.</p> <p>ESafety included in the computing curriculum to ensure pupil's are aware of how to stay safe online.</p> <p>Parents are aware of how to keep their children safe online. ESafety section on the school website.</p> <p>*Spring 2 2022- Online Safety</p> <p>*Summer 1 2022- Raising awareness of LGBT</p> <p>*Esafety parent workshops termly at Chat and Choose.</p> | | | | <p>ensures no abusive or sexist content is used in any format.</p> |
| <p>Ensure that the PSHE curriculum introduces White Ribbon UK and includes age-appropriate lessons on the following:</p> <ul style="list-style-type: none"> • What is gender-based violence • Healthy Relationships • Consent • Where to get advice and help | <p>*Each class to have an assembly to acknowledge/launch the event/sharing the white ribbon promise</p> <p>*Each class to sign up to the white ribbon promise.</p> <p>*Expect Respect – classroom resources - Expect Respect - Women's Aid</p> <p>*White Ribbon Materials promoted in class - White Ribbon Day 2021 — White Ribbon UK</p> <p>*Making your own White Ribbon display in classes- white ribbon on doors using real ribbon.</p> <p>* Making the White Ribbon Pledge making your own school pledge and display on class doors with the ribbon.</p> <p>*Through Jigsaw PSHE age appropriate lessons weekly lessons focus on healthy/unhealthy relationships/bullying and peer on peer abuse</p> <p>*Wear something white as part of a non-uniform day on annual White ribbon day.</p> | <p>Y1 Y2 Y3</p> | <p>White ribbons on classroom doors with our white ribbon promise Kind hands, kind feet, kind words to all. We are a no violence school. We respect each other.</p> | <p>All staff responsible, Claire Lundie to coordinate as SLT ensuring meeting time scales and offer advice and support.</p> | <p>Through a comprehensive PSHE curriculum taught from F1-Y6 (3-11 years old) we introduce White Ribbon UK. Pupils understand gender based violence, healthy relationships, consent, and where to access support at an age-appropriate level.</p> |

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| | <p>*White Ribbon biscuit sale using funds to support local domestic abuse charity-children make and sell.</p> <p>*#Pictures shared on social media - be active on social media and spread the word using #WhiteRibbon #AllMenCan #MakeThePromise</p> <p>*Hear student voices termly (surveys) regarding sexual abuse/harassment/domestic abuse</p> <p>*Working with our Junior Leadership Team members to come up with own ideas or joint working on the above suggestions</p> | | | | | |
| 4. Raising Awareness | | | | | | |
| <p>Demonstrate that you have developed a comprehensive communications plan for governors, staff, students and parents, that identifies engaging with men and boys against violence against women and girls as a key goal.</p> | <p>*Chiltern Primary School have a Partnership Agreement with Vicki Paddison- Strategic Domestic Abuses Services Manager Hull DAP. We have a direct service response with anyone that enables any staff member or parent at Chiltern primary school making a disclosure are able to make a direct self-referral, given a quiet space and have immediate support from the DAP service.</p> <p>*Chiltern Primary School have a partnership agreement with Strength to change. This enables any male staff member or parent making a disclosure that they recognise their behaviour needs to change, have a direct line to Strength to Change to make a self-referral.</p> <p>*We have all resources from Hull DAP electronically in the top 10 languages to</p> | <p>Y1 Y2 Y3</p> | <p>Action Plan</p> | <p>*Claire Lundie- Assistant Head Teacher, Safeguarding Lead and SENCo- White Ribbon Champion lundiec@thrivetrust.uk 01482 305686</p> | | <p>Governors, staff, pupils are well informed about white ribbon UK.</p> |

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| | <p>share with parents at parent events.</p> <p>*A comprehensive 3 year action plan to gain white ribbon accreditation shared with Governors, staff and pupils via the Junior Leadership Team.</p> <p>* Chair of Governor in the steering group is a white ribbon champion.</p> <p>*Parent in the steering group is a white ribbon champion</p> | | | | | |
| <p>Ensure information about where people experiencing violence and abuse can get help and advice is clearly displayed.</p> | <p>*We have all resources from Hull DAP electronically in the top 10 languages to share with parents at parent events.</p> <p>*Termly parents events to raise awareness and provide support, a safe place for parents.</p> <p>*White ribbon section on the school website</p> <p>*Chiltern Primary School have a Partnership Agreement with Vicki Paddison- Strategic Domestic Abuses Services Manager Hull DAP. We have a direct service response with anyone that enables any staff member or parent at Chiltern primary school making a disclosure are able to make a direct self-referral, given a quiet space and have immediate support from the DAP service.</p> <p>*Chiltern Primary School have a partnership agreement with Strength to change. This enables any</p> | <p>Y1 Y2 Y3</p> | <p>Website</p> <p>Parent events</p> | <p>*Claire Lundie- Assistant Head Teacher, Safeguarding Lead and SENCo- White Ribbon Champion lundiec@thrive-trust.uk 01482 305686</p> <p>Pastoral team</p> | <p>Staff, parents, pupils experiencing violence are fully aware of where to get help and advice.</p> <p>Chiltern Primary School is a safe place for parents to disclose and access the help and advice they need.</p> | |

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| | male staff member or parent making a disclosure that they recognise their behaviour needs to change, have a direct line to Strength to Change to make a self-referral. | | | | | |
| <p>Display the commitment to WR and logo in a wide range of settings such as website, signage and promotional materials.</p> <p>Please provide details.</p> | <p>*White ribbon section on the school website</p> <p>*White ribbons on all classroom doors and children sign up to the white ribbon promise of 'Kind hands, kind feet, kind words to all. We are a no violence school. We respect each other.'</p> <p>*All staff wear white ribbons.</p> <p>*White ribbon posters and resources handed out to parents at termly parent events.</p> | Y1 Y2 Y3 | <p>School website</p> <p>Staff wearing white ribbons</p> <p>Classroom doors</p> <p>Parent events</p> | <p>*Claire Lundie- Assistant Head Teacher, Safeguarding Lead and SENCo- White Ribbon Champion lundiec@thrivetrust.uk 01482 305686</p> <p>Teachers and TA's</p> <p>Pastoral team</p> | | All staff, pupils, parents to be well aware of white ribbon UK and how to access help and advice. |
| Encourage all staff to wear a White Ribbon all year round. | <p>*73 white ribbons purchase for staff 20.10.21 and all staff encouraged to wear.</p> <p>*All staff to have a white ribbon on their classroom door with a white ribbon promise that the class have signed.</p> | Y1 Y2 Y3 | <p>Staff wearing white ribbons</p> <p>Classroom doors</p> | <p>All staff</p> <p>Encouraged by SLT team.</p> | | All staff to fully support White ribbon UK and it's ethos and values. |
| Display and utilise White Ribbon awareness raising materials all year round. | <p>*Termly White ribbon Parent event to promote materials</p> <p>*Weekly parent event where White ribbon and Hull DAP resources are readily available in 10 different languages.</p> <p>*White Ribbon section on the school website.</p> | Y1 Y2 Y3 | <p>School website</p> <p>Resources available at weekly parent event</p> <p>White ribbon termly event</p> | <p>*Claire Lundie- Assistant Head Teacher, Safeguarding Lead and SENCo- White Ribbon Champion lundiec@thrivetrust.uk 01482 305686</p> <p>Pastoral team</p> | | All staff, pupils, parents to be well aware of white ribbon UK and Hull DAP and how to access help and advice. |

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| <p>How will you mark the following dates:</p> <p>November 25th: White Ribbon Day- the International Day to End Male Violence Against Women.</p> <p>November 25th – 10th December: the following 16 days of action.</p> | <p>*Each class to have an assembly to acknowledge/launch the event/sharing the white ribbon promise</p> <p>*Each class to sign up to the white ribbon promise.</p> <p>*Expect Respect – classroom resources taught - Expect Respect - Women's Aid</p> <p>*White Ribbon Materials promoted in class - White Ribbon Day 2021 — White Ribbon UK</p> <p>*Making your own White Ribbon display in classes- white ribbon on doors using real ribbon.</p> <p>* Making the White Ribbon Pledge making your own school pledge and display on class doors with the ribbon.</p> <p>*Through Jigsaw PSHE age appropriate lessons weekly lessons focus on healthy/ unhealthy relationships/bullying and peer on peer abuse</p> <p>*Wear something white as part of a non-uniform day on annual White ribbon day.</p> <p>*White Ribbon biscuit sale using funds to support local domestic abuse charity- children make and sell.</p> <p>*#Pictures shared on social media - be active on social media and spread the word using #WhiteRibbon</p> | <p>Y1 Y2 Y3</p> | <p>White ribbons on classroom doors with our white ribbon promise Kind hands, kind feet, kind words to all. We are a no violence school. We respect each other.</p> | <p>All staff responsible, Claire Lundie to coordinate as SLT ensuring meeting time scales and offer advice and support for delivery and implementation.</p> | <p>Through a comprehensive, embedded PSHE curriculum taught from F1-Y6 (3-11 years old) we introduce White Ribbon UK. Pupils understand gender based violence, healthy relationships, consent, and where to access support at an age-appropriate level.</p> |
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| | <p>#AllMenCan #MakeThePromise *Hear student voices termly (surveys) regarding sexual abuse/harassment/domestic abuse *Working with our Junior Leadership Team members to come up with own ideas or joint working on the above suggestions</p> | | | | | | |
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