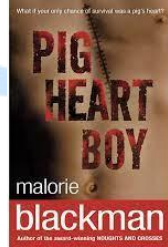
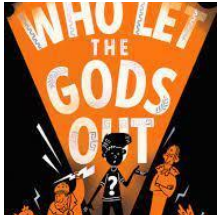


# Year 6 Spring Term 1 Newsletter

## What did the Ancient Greeks do for us?



**In HISTORY we will be:** Investigating and interpreting the Ancient Greek civilisation. We will be researching what life was like during these times, including the origination of the Olympics. We will compare and contrast democracy and culture in Ancient Greek times to other key periods as well as the modern day.

**As READERS we will be:** using our 'VIPERS' - vocabulary, inference, prediction, explanation, retrieval and summarising skills throughout our guided reading sessions when reading our novel, 'Who Let the Gods Out?' We will also be enjoying a range of Greek myths, linked to our theme work on Ancient Greece.

**As WRITERS we will be:** exploring and writing our own metaphor poems with a focus on abstract nouns, which will lead us into writing stories with a moral message. We will link this with key themes and ideas in our driver text Pig Heart Boy by Malorie Blackman. Alongside this modern classic we will look at Greek myths and fables. Following our fiction writing we will focus on writing biographies and auto-biographies.

**In DESIGN and TECHNOLOGY we will:** design and make an Ancient Greek flatbread snack. It will then be evaluated using cooking and nutritional knowledge.

**As MATHEMATICIANS we will be:** continuing to work on multiplication and division; this will require children to recall multiplication number facts and apply them to problems involving larger numbers. This will involve us recapping our knowledge of place value. We will begin our unit on fractions, decimals and percentages.

**As MUSICIANS we will be:** inspired by Hans Zimmer's *Earth*, part of the BBC's Ten Pieces, to create and perform our own compositions.

**In P.E. we will be:** working to develop a variety of skills which we will then apply to different sports and situations

**In PSHE- JIGSAW- we will:** discuss following our dreams and goals. We will look at what we aspire to be, how we overcome challenges and how working together can help us with lots of different things.

**In R.E. we will be:** Focusing on work based on "Justice and Freedom' and linking these to learning about different beliefs.

School