

Year 4 Spring Term 1 2024 Newsletter

What's Hiding In The Rainforest?



AS SCIENTISTS we will be: continuing to develop our skills and understanding of practical investigations, whilst we learn about changes in state, particularly how materials can transform from solids, liquids or gasses. We will be learning whether these changes can or cannot be reversed and how changes such as temperature affect these changes.

AS WRITERS we will be: building on our Year 3 experience of writing stories with a problem and resolution in order to create our own Dilemma stories, using as our driver text the classic children's text: *Charlotte's Web* by E.B White. We will then move on to writing biographies and autobiographies, and writing poetry utilizing our ever-developing skills and knowledge of different poetry styles.

AS READERS we will be: studying the classic fictional story *The Great Kapok Tree* by Lynne Cherry, as well as looking at a range of non-fiction texts linking our ongoing rainforest theme. These will allow us to continually develop our skills in making inferences, predictions, explanations and summarizing texts.

AS MATHEMATICIANS we will be: developing our knowledge of multiplication and division, improving our rapid recall of multiplication and division facts whilst we also refine our skills of using multiplication knowledge to solve a range of more complex problems. We will also be applying this to develop our understanding of division and fractions.

IN COMPUTING we will be: continuing to use the internet safely and responsibly, whilst using a range of packages to learn more complex programming skills such as debugging, evaluation, repetition and selection.

AS MUSICIANS we will: continuing to have access to weekly violin sessions from Hull Music Services. We will be looking to utilize some of the knowledge and skills we have acquired regarding pitch and rhythm in order to compose our own rainforest inspired tunes.

IN P.E. we will be: continuing to develop the skills we have been nurturing in Key Stage 2 to access a range of team games with Physical Foundations. We will also be making use of the hall space to play a range of games and create pieces of expressive movement linking to our rainforest theme.

IN Religious and World Views we will be: learning about Saints and Heroes, with specific emphasis on various religious and non-religious historical figures. We will be challenging the children to share their own views on Sainthood, listening to and respecting each other's views and beliefs and linking our learning to our ongoing work on deforestation and the need for preservation of world environments like the rainforests.

IN ART we will be: creating 3-D collages that link to our ongoing work on Rainforests, using the style of Henri Rousseau as our inspiration. Throughout our work, we will be comparing different pieces of art inspired by the Rainforests and explaining why changes in style have occurred over time.

AS GEOGRAPHERS, we will be: learning about climates in Africa, including the Rainforests, with specific emphasis on the animals and weather. We will describe the similarities and differences between the climate zones around the world, form a debate for and against deforestation and give causes and facts to support our arguments.

IN Jigsaw, we will be: learning about Dreams and Goals, identifying our own aspirations and learning how to deal with disappointment when these do not work out straight away. We will discuss resilience and build up key skills to apply this within our own everyday lives.