

Year 6 Summer Term 1 Newsletter

Was the Maya Civilisation advanced?



As SCIENTISTS: the children will investigate how we see. They will use the properties of light to explain how shadows are formed and why they have the same shape as the objects that cast them. They will investigate reflection and learn how the law of reflection is used to help us, for example how periscopes enable us to see things above us or around corners. They will work scientifically and collaboratively to explore refraction, carrying out some fascinating experiments into the effects of bending light.

As WRITERS we will be: continuing to develop our writing skills through revising key fiction and non-fiction genres with a focus on writing for a purpose. We will base our writing around our reading as well as using stimulus from film.

As READERS we will be: using our 'VIPERS' - vocabulary, inference, prediction, explanation, retrieval and summarising skills throughout our guided reading sessions when reading our novel 'Skellig'. We will also explore non-fiction texts linked to our Mayan topic

As MATHEMATICIANS we will be: continuing to develop our knowledge of fractions, decimals and percentages, and how to convert between these different expressions. We will be revising key concepts from across Key Stage 2 with a focus on applying our skills to reasoning and problem solving.

In COMPUTING we will be: continuing to develop our knowledge of protecting ourselves online. This will include how to ensure that we make good choices online, how to protect our computers from harm and how we should communicate kindly to our friends online.

As MUSICIANS we will: be focusing on performance with an emphasis on appraising and comparing. We will be exploring pop music from the 2000s.

In P.E. we will be: working with Physical Foundations to develop our skills.

Our PE lessons will take place on a **Monday and Friday**; on these days pupils should attend school already wearing appropriate P.E kit which they will stay in throughout the day.

In R.W. we will be: focusing on work based on 'Hopes and Visions', whilst exploring many different beliefs and religions.

In ART we will: develop their control and precision, as well as their **sketching** skills, to experiment and increase their awareness of different styles of portrait. They will make links to how Manga styles differ from artwork they have studied previously and in which ways they are similar. They will experiment with creating different features in Manga style, evaluating how these contribute to an overall effect and impression, before combining features to create a Manga storyboard. Children will demonstrate cross-curricular links with computing and digital literacy to produce a different version of their artwork's final piece.

As HISTORIANS: the children will develop their understanding of the Mayan civilisation. Through the use of artefacts and other sources the children will explore Mayan society/culture, their belief and how they farmed. **The children will make links with prior learning about the strands - travel and exploration, food and farming and beliefs** and compare and contrast with Bronze/Iron Age/Ancient Egyptians and Ancient Greece.

In PSHE - Jigsaw we will: learning about healthy relationships.

Year 6 P.E days will be on **Monday** and **Friday** during **Summer 1**.
Please send your child to school in P.E kit on these days. See below
for appropriate school P.E kit.

- Plain white t-shirt and navy blue shorts,
- Trainers
- Tracksuit/Jogging bottoms (Blue or Black) for colder weather.



Uniforms can be purchased on the school website.
Alternatively, parents can buy from local shops but please
purchase clothing in the school colours.

School