

# Year 2 Spring Term 1 Newsletter

Where can we explore?



**In R.E. we will be:** Exploring the Jewish celebration of Passover. We will learn how to understand how celebrating Passover helps Jews show God they value their special relationship with him.

**As MUSICIANS we will be:** Learning to perform, listen to, review and evaluate different music, supported by the music service.

**As WRITERS we will be:** Creating a simile poem using a Gingerbread house image.

We will use our knowledge of traditional tales to write our own fictional stories, including key features such as noun phrases, conjunctions and commas.

As the term develops we will move onto writing a Newspaper report, developing our use of key vocabulary.

**In P.E. we will be:** exploring P.E both indoor and outdoor. Children will be learning a variety of skills using different techniques. We will be supported by the NAPA dance coach for one of our sessions.

**As READERS we will be:** Clarifying, making predictions and summarising books. We will also be asking and answering questions about our class text and information texts linked to our topic. We will continue to read our books at home and school, these books will be closely linked to our phonics level. We will continue to bring home school books to share with an adult who can read it with us.

**As MATHEMATICIANS we will be learning to:**

- Multiply and divide
- Look at the properties of shape
- Identify fractions
- Use measurements - Length & Height
- Identify position & direction

**As GEOGRAPHERS we will be:** Comparing & contrasting **hot & cold climates**, continents and seas. Learning about physical and human geography, including rivers, forest, soil and vegetation.

**As ARTISTS we will be:** developing skills to be able to sketch and shade a picture.

**In PSHE -In Jigsaw we will:** Follow the unit for following our dreams and goals. We will look at what we aspire to be, how we over come challenges and how working together can help us with lots of different things.