

Year 4 Autumn Term 1 2024 Newsletter

Where in the world is Africa?



As SCIENTISTS we will be: continuing to develop our skills and understanding of practical investigations whilst we continue to learn about living things and their habitats. We will be conducting a range of outside learning opportunities to find out more about how an environment sustains a wide range of life.

As WRITERS we will be: building on our Year 3 experience of adventure stories in order to write our own crime stories, using as our driver text: *The Violet Veil Mysteries*. We will then move onto letter writing, again building on the knowledge and skills the children acquired in Year 3 in order to make our letters more detailed and formal. In poetry, we will be looking at how list poems can be used to represent specific emotions and feelings.

As READERS we will be: studying the classic Michael Morpurgo text: *The Butterfly Lion*, and going on to study *The Hunter* linking to our ongoing themed work on Africa, as well as looking at a range of non-fiction texts linking to this theme.

As MATHEMATICIANS we will be: developing our knowledge of number and place value, as we refine our skills on using mathematical knowledge to solve a range of more complex problems. Alongside this, we will continue to work on all our multiplication and division facts with particular emphasis on the 5's, 6's and 9's.

In COMPUTING we will be: continuing to use the internet safely and responsibly, whilst using the Scratch package to learn more complex programming skills such as debugging, evaluation, repetition and selection.

As MUSICIANS we will: continuing to focus on appraising and comparing, texture, dynamics, tempo and pitch. We will use a wide range of African music to inspire and assist us in creating our own compositions.

In P.E. we will be: continuing to develop the skills we have been nurturing in Year 3 to access a range of team games, continuing to adapt and change activities and rules for a range of physical challenges.

In R.E. we will be: learning about religious rituals and ceremonies, with a particular emphasis on Christianity and Islam. We will be learning about the symbolism within these rituals and their relevance in the world today.

In DT we will be: As designers, the children will identify the features of African cuisine and the ingredients used whilst comparing to ingredients found locally. They will plan their own African meal and use a range of tools and skills to prepare and cook it. Children will also evaluate their own meal and decide if they would change anything if they were to cook it again.

As GEOGRAPHERS we will be: As geographers, the children will build on their knowledge of location by studying African countries, their human geography and their physical geography. The children will make links with prior learning about geographical features they have studied previously. They will be using atlases and a range of online materials to locate and explain countries location and the significance of the tropics. They will develop their understanding of different parts of the world, by identifying the location of Africa with parts of the UK.

In Jigsaw. we will be: learning about Being In My World, including understanding our own place in a range of communities from the family to our own school community. We will look at ways in which disputes within these communities can be dealt with in the best way and encourage the children to ask questions to relieve any worries they may have.

Year 4 P.E days will be on **Thursday** and **Friday** during **Autumn 1**. Please send your child to school in P.E kit on these days. See below for appropriate school P.E kit.

- Plain white t-shirt and navy blue shorts,
- Trainers
- Tracksuit/Jogging bottoms (Blue or Black) for colder weather.



Uniforms can be purchased on the school website. Alternatively, parents can buy from local shops but please

purchase clothing in the school colours.

We have many exciting opportunities planned throughout the school year. Please see below the curriculum overview as well as the wider opportunities available to your child throughout the year.

Autumn	Spring	Summer
Where in the world is Africa?	The long boats are coming - who is onboard?	Who settles where?
Who took over England after the Romans left?	What’s hiding inside the rainforest?	Who was Mary Murdoch?

Visits / visitors	In-school wider opportunities
Trinity Church	Music Service
Vikings ‘museum in a box’	Physical Foundations
Hull and East Riding Museum	Mr Holmes
	NAPA Dance

Hull Music Service festival at the Bonus Arena	Tigers Trust
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